

IN THE UNITED STATES DISTRICT COURT
FOR THE MIDDLE DISTRICT OF FLORIDA
TAMPA DIVISION

JEFFREY THELEN,)
)
Plaintiff,)
)
v.) Case No.: 8:20-CV-1724
)
SOMATICS, LLC; AND)
ELEKTRIKA, INC.,)
)
Defendant.)
)

VOLUME II OF VII (pp. 1-266)
JURY TRIAL PROCEEDINGS
BEFORE THE HONORABLE THOMAS P. BARBER
June 1, 2023

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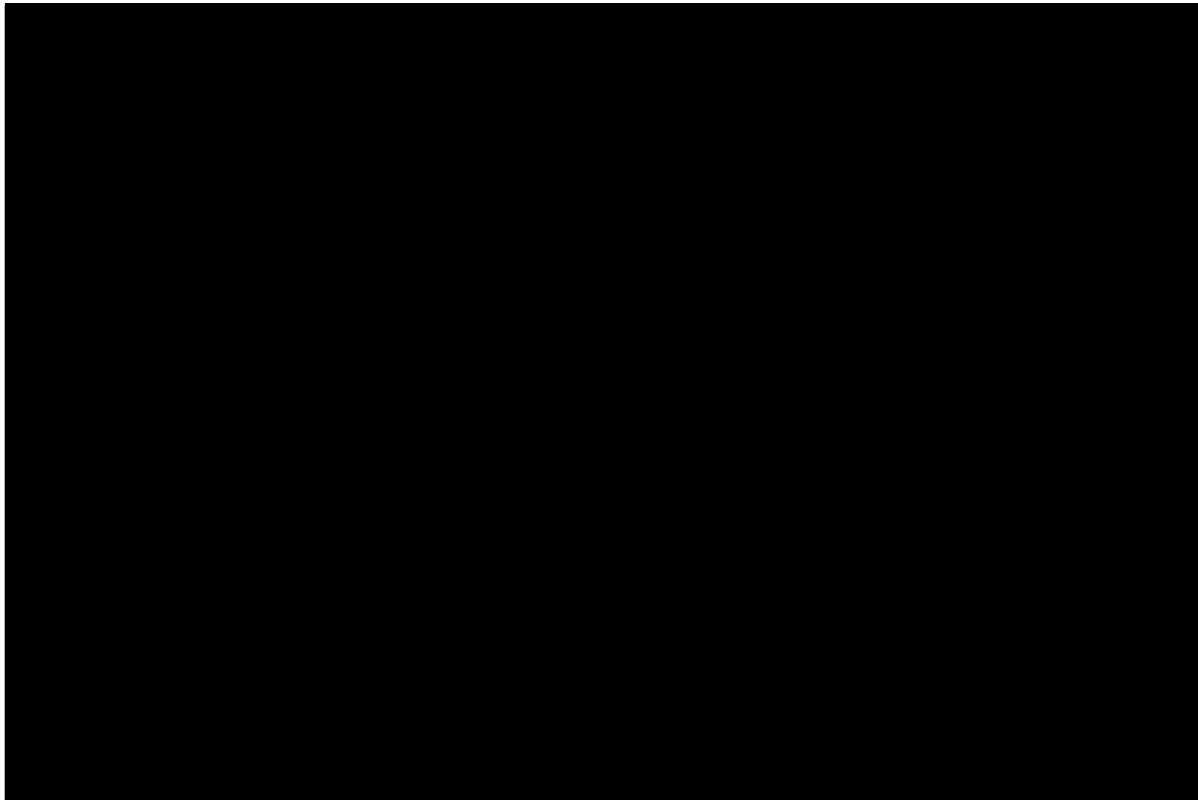
(Proceedings recorded by mechanical stenography, transcript
produced by computer-aided transcription.)

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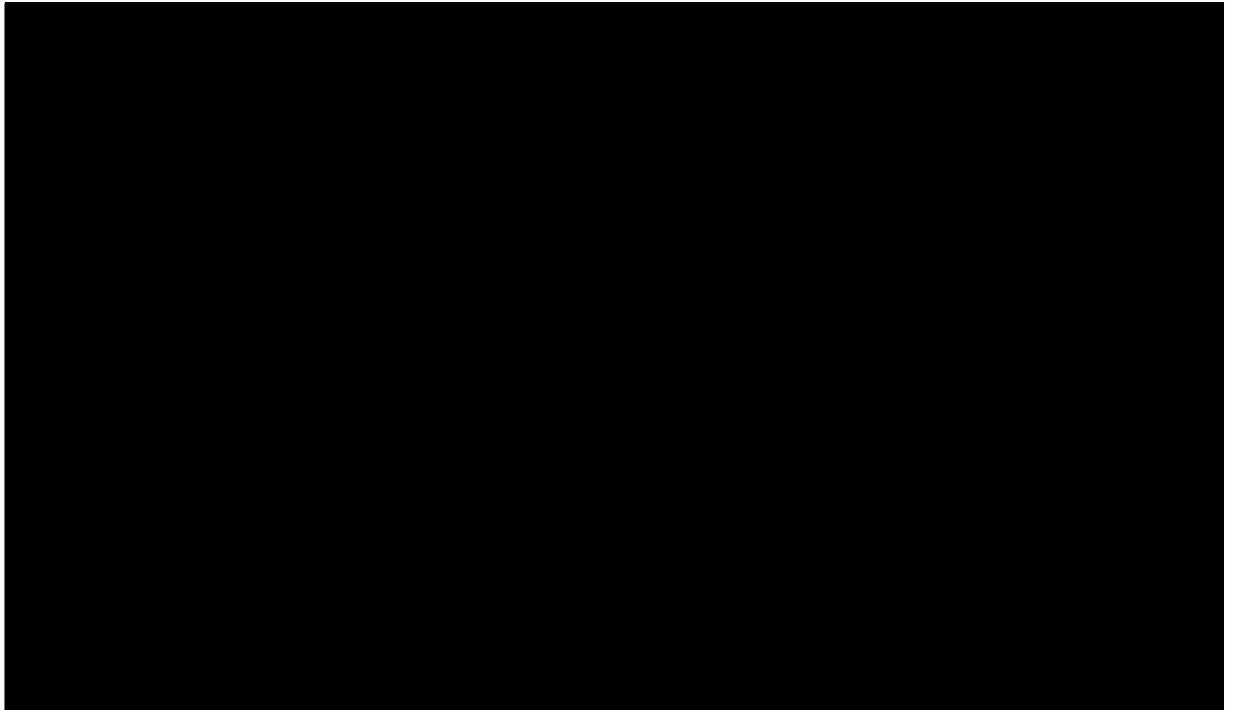
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9 : 0 5 A M

10

9 : 0 5 A M

11



12

(Jury in at 9:05 a.m.)

9 : 0 5 A M

13

THE COURT: Good morning, everybody. Welcome back.

9 : 0 5 A M

14

Have a seat.

9 : 0 5 A M

15

9 : 0 5 A M

16

So school's out, so the traffic is not quite as bad, right? Everybody is here on time. Thank you for that.

9 : 0 5 A M

17

Sometimes when you get a jury going, there's one juror who's

9 : 0 5 A M

18

always late, and that makes the other jurors mad, but you guys

9 : 0 5 A M

19

are all here on time. You're all getting along with each

9 : 0 5 A M

20

other. Sometimes the jurors, you know, have disputes amongst

9 : 0 6 A M

21

themselves over people showing up, but we're good now.

9 : 0 6 A M

22

9 : 0 6 A M

23

And we stopped yesterday at the end of the direct examination of Dr. Read, and now we're going to proceed

9 : 0 6 A M

24

with what's called the cross-examination. And you'll see that

9 : 0 6 A M

25

with each witness it goes like this, and then there's a third

1 round after cross-examination called redirect, which is
 2 generally very, very brief. So that's where we are.

3 And go ahead whenever you're ready.

4 MR. BENKNER: Thank you, Your Honor.

5 THE COURT: And, Dr. Read, you are still under oath
 6 from yesterday.

7 THE WITNESS: Yes, Your Honor.

8 THE COURT: All right. Go ahead.

9 JOHN READ,

10 a witness called on behalf of the Plaintiff, being first duly
 11 sworn, was examined and testified as follows:

12 CROSS-EXAMINATION

13 BY MR. BENKNER:

14 Q. All right. Good morning, Dr. Read. Can you hear me okay?

15 A. Yes, I can. Good morning.

16 Q. Good morning. So yesterday when you were testifying, you
 17 used the term "brain damage" a lot, and what I want to know is
 18 when you're using that term, "brain damage" in the context of
 19 ECT, you're using it to describe the effect of memory loss,
 20 correct?

21 A. No, not exactly, no.

22 Q. Okay. You did say that that's what you meant at your
 23 deposition though, correct? That when you used term "brain
 24 damage," it was the same thing as persistent and permanent
 25 memory loss, right?

9 : 0 7 A M
 9 : 0 7 A M
 9 : 0 7 A M
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 9 : 0 8 A M
 9 : 0 8 A M
 9 : 0 8 A M
 9 : 0 8 A M
 9 : 0 8 A M
 9 : 0 8 A M
 9 : 0 8 A M
 9 : 0 8 A M
 9 : 0 8 A M

1 A. No.

2 Q. Okay. One second, if we could pull up your deposition.

3 MR. BENKNER: Tim, can you do that for me?

4 MR. ESFANDIARI: Jason, which one is this one?

5 MR. BENKNER: This is his deposition in this case.

6 BY MR. BENKNER:

7 Q. Now, Doctor, you remember you gave deposition testimony in

8 this case, correct?

9 A. Yes.

10 Q. And at that deposition, the court reporter swore you in?

11 A. Correct.

12 Q. And you understood that that was -- that you were to tell

13 the truth and that you were under oath?

14 A. Of course.

15 Q. Okay. So I want to focus your attention specifically to

16 page 37, line 19. Do you see that there at the top?

17 A. Yeah.

18 Q. And this is the questioning attorney asking you a question

19 at your depo, right?

20 A. Yes.

21 Q. Okay. And he's asking you, "When you use those two terms,

22 persistent/permanent memory loss and brain damage, are you

23 using those interchangeably, or are those two different

24 things?"

25 Is that right?

9 : 0 8 A M 1 A. That's correct.

9 : 0 8 A M 2 Q. Okay. And your answer is that you are using them
9 : 0 8 A M 3 interchangeably to the extent that brain damage is a term which
9 : 0 8 A M 4 there is no consensus or agreement on. Is that what you said?

9 : 0 8 A M 5 A. Correct.

9 : 0 8 A M 6 Q. So you're saying that you're using them interchangeably.
9 : 0 8 A M 7 They're not two different things, right?

9 : 0 8 A M 8 A. Correct.

9 : 0 8 A M 9 Q. Okay. And you're also saying that there's no consensus on
9 : 0 8 A M 10 what the definition of brain damage also?

9 : 0 8 A M 11 A. Yes.

9 : 0 9 A M 12 Q. Okay. Great. You can take that down. Thanks.

9 : 0 9 A M 13 Now, one of the articles you discussed yesterday was
9 : 0 9 A M 14 the Sackeim article, correct?

9 : 0 9 A M 15 A. Yes.

9 : 0 9 A M 16 Q. And you cite that Sackeim article for the proposition that
9 : 0 9 A M 17 brain damage occurs in about 12.5 percent, at least 12.5
9 : 0 9 A M 18 percent of people?

9 : 0 9 A M 19 A. Correct.

9 : 0 9 A M 20 Q. Okay. But that article doesn't mention the word "brain
9 : 0 9 A M 21 damage" once in it; does it?

9 : 0 9 A M 22 A. No.

9 : 0 9 A M 23 Q. It doesn't refer to what you were calling brain damage as
9 : 0 9 A M 24 brain damage, right?

9 : 0 9 A M 25 A. Refers to memory loss.

9:09 AM 1 Q. Calls it memory loss, right?

9:09 AM 2 A. Correct.

9:09 AM 3 Q. Okay. And now the other article that you referenced
9:09 AM 4 yesterday, the Rose article, that's the article where they
9:09 AM 5 asked a bunch of people subjectively if they thought ECT caused
9:09 AM 6 them memory loss, right?

9:09 AM 7 A. Yes.

9:09 AM 8 Q. And that's where you got 55 percent of people experience
9:09 AM 9 brain damage, right?

9:09 AM 10 A. 29 to 55 percent.

9:09 AM 11 Q. That's the upper end of your range though. The 55 came
9:09 AM 12 from the Rose article?

9:09 AM 13 A. That's correct.

9:09 AM 14 Q. Okay. And nowhere in that article did they discuss memory
9:10 AM 15 loss as brain damage, correct?

9:10 AM 16 A. Correct.

9:10 AM 17 Q. Okay. So wouldn't it be better to describe the actual
9:10 AM 18 effect that ECT is having as opposed to using a term like
9:10 AM 19 "brain damage" which you've testified that it does not have
9:10 AM 20 consensus on? Would you agree with that?

9:10 AM 21 A. No.

9:10 AM 22 Q. Would you agree that "brain damage" is an inflammatory
9:10 AM 23 term?

9:10 AM 24 A. No.

9:10 AM 25 Q. You don't think that the term "brain damage" would invoke

9 : 1 0 A M 1 frightening or distressing feelings in anybody that heard it?

9 : 1 0 A M 2 MR. ESFANDIARI: Objection, Your Honor. Speculation.

9 : 1 0 A M 3 THE COURT: Overruled.

9 : 1 0 A M 4 THE WITNESS: Yes, people might be frightened by the

9 : 1 0 A M 5 idea that something could cause brain damage, yes.

9 : 1 0 A M 6 BY MR. BENKNER:

9 : 1 0 A M 7 Q. So that's an inflammatory term then, right?

9 : 1 0 A M 8 A. NO.

9 : 1 0 A M 9 Q. Now both of the Rose and the Sackeim articles, they both

9 : 1 0 A M 10 discuss retrograde amnesia, right?

9 : 1 0 A M 11 A. Yes.

9 : 1 1 A M 12 Q. We're not talking about anterograde?

9 : 1 1 A M 13 A. Sackeim studies anterograde as well.

9 : 1 1 A M 14 Q. But when you're taking that 12.5 percent, he's

9 : 1 1 A M 15 specifically talking about retrograde amnesia?

9 : 1 1 A M 16 A. Yes.

9 : 1 1 A M 17 Q. Okay. And retrograde amnesia, that is the loss of

9 : 1 1 A M 18 memories experienced prior to treatment, right?

9 : 1 1 A M 19 A. Right.

9 : 1 1 A M 20 Q. As opposed to anterograde amnesia which is the inability

9 : 1 1 A M 21 to hold new memories in your head?

9 : 1 1 A M 22 A. Correct.

9 : 1 1 A M 23 Q. Now you've reviewed the APA task force report on ECT,

9 : 1 1 A M 24 correct?

9 : 1 1 A M 25 A. Yes.

9 : 1 1 A M 1 Q. Okay. And this is that book, right?

9 : 1 1 A M 2 A. Is that the 2001?

9 : 1 1 A M 3 Q. That's correct.

9 : 1 1 A M 4 A. Yes.

9 : 1 1 A M 5 Q. Now, the APA, that's the American Psychiatric Association.

9 : 1 1 A M 6 Are you familiar with them?

9 : 1 1 A M 7 A. I am.

9 : 1 1 A M 8 Q. Okay. And that's the premier psychiatric association here

9 : 1 1 A M 9 in the United States, right?

9 : 1 1 A M 10 A. Yes.

9 : 1 1 A M 11 Q. Okay. One of their missions is to promote psychiatric

9 : 1 1 A M 12 education and research, true?

9 : 1 1 A M 13 A. Yes.

9 : 1 1 A M 14 Q. Okay. And they -- and also to ensure high quality care

9 : 1 2 A M 15 for people suffering from mental health disorders, right?

9 : 1 2 A M 16 A. Yes.

9 : 1 2 A M 17 Q. Now the APA, they've established a task force to provide

9 : 1 2 A M 18 recommendations on the practice of ECT, right?

9 : 1 2 A M 19 A. Yes.

9 : 1 2 A M 20 Q. Okay. And that's what this book is. It's the conclusion

9 : 1 2 A M 21 of the task force that the APA commissioned on their

9 : 1 2 A M 22 recommendations for practice and procedures for ECT?

9 : 1 2 A M 23 A. Yes.

9 : 1 2 A M 24 Q. Okay. And in this book, there are over the 60 pages of

9 : 1 2 A M 25 citations of authorities that they looked at in putting

1 together this report, right?

2 A. I -- that's correct. I don't have it in front of me.

3 well, I do. Yes.

4 Q. Now, the book also discusses retrograde and anterograde
5 amnesia as risks of ECT, correct?

6 A. Yes.

7 Q. Okay. I want to put up some excerpts from the book.

8 MR. BENKNER: Can we pull that up, Tim? We're
9 looking at page 71.

10 BY MR. BENKNER:

11 Q. Do you see that on your screen there?

12 A. It helps when -- thank you for that. Yes, I can see it
13 now. Thank you.

14 Q. All right. And I want to draw your attention to the
15 section that discusses retrograde amnesia in the middle there.

16 MR. BENKNER: Can you call that out, Tim?

17 BY MR. BENKNER:

18 Q. Do you see that blown up there?

19 A. If you give me a minute, I'll -- I can see it, yes. I'm
20 just reading. Yep.

21 Q. So it says, "In some patients, the recovery from
22 retrograde amnesia will be incomplete, and the evidence has
23 shown that ECT can result in persistent or permanent memory
24 loss," right?

25 A. Yes.

9 : 1 3 A M
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1 Q. Now that's the same words you used yesterday, persistent
 2 or permanent memory loss, right? Is that correct?
 3 A. Yes, yes.
 4 Q. Now, I want to look at a different section on page 72.
 5 And we're going to look towards the bottom of the page there at
 6 the paragraph that starts "a small minority."
 7 MR. BENKNER: Can we blow that up?
 8 THE WITNESS: Yep.
 9 BY MR. BENKNER:
 10 Q. Okay. Now this one says, "A small minority of patients
 11 treated with ECT later report devastating cognitive
 12 consequences." Do you see that there?
 13 A. Yes.
 14 Q. And then one of the citations for that conclusion is the
 15 Freeman and Kendell 1989 article.
 16 A. Yeah.
 17 Q. That's one of the articles that you relied on in your
 18 review, correct?
 19 A. Yes.
 20 Q. Okay. Now, if we go to the next sentence --
 21 MR. BENKNER: Can we blow up the next one?
 22 BY MR. BENKNER:
 23 Q. "Patients may indicate that they have dense amnesia
 24 extending far back into the past for events of personal
 25 significance or that broad aspects of cognitive function are so

9 : 1 4 A M 1 impaired that the patients are no longer able to engage in
9 : 1 4 A M 2 former occupations." Did I read that right?

9 : 1 5 A M 3 A. That's what I can see, yes.

9 : 1 5 A M 4 Q. And you would agree with the APA task force on this point,
9 : 1 5 A M 5 correct?

9 : 1 5 A M 6 A. I would, except for the "few" part, because the study that
9 : 1 5 A M 7 they refer to, the Freeman and Kendell study, have 29 percent
9 : 1 5 A M 8 people reporting persistent and permanent memory loss, and
9 : 1 5 A M 9 that's not a few.

9 : 1 5 A M 10 MR. BENKNER: Objection. Motion to strike everything
9 : 1 5 A M 11 after he would agree as non-responsive.

9 : 1 5 A M 12 THE COURT: Yeah, that's sustained. Members of the
9 : 1 5 A M 13 jury, occasionally I mentioned to you that I would give you
9 : 1 5 A M 14 certain instructions, and you're instructed to disregard the
9 : 1 5 A M 15 witness's last answer with the exception of the first word --
9 : 1 5 A M 16 words, "I would agree," all right? Is that what he said? "I
9 : 1 5 A M 17 would agree"? Is that what you said, you would agree?

9 : 1 5 A M 18 THE WITNESS: Yep, but only partially.

9 : 1 6 A M 19 THE COURT: Okay. Well, that -- that's your answer.
9 : 1 6 A M 20 That can be revisited on redirect if appropriate, but that's
9 : 1 6 A M 21 your answer. Go ahead.

9 : 1 6 A M 22 THE WITNESS: Thank you, Your Honor.

9 : 1 6 A M 23 BY MR. BENKNER:

9 : 1 6 A M 24 Q. Okay. So also in the report that you did for this case,
9 : 1 6 A M 25 you also cited to that Freeman article that we just talked

9 : 1 6 A M 1 about, the Freeman and Kendell, correct?

9 : 1 6 A M 2 A. Yes.

9 : 1 6 A M 3 Q. And that was your citation number 20 in your report. Do
9 : 1 6 A M 4 you have that in front of you?

9 : 1 6 A M 5 A. Yes, just a minute. Yes.

9 : 1 6 A M 6 Q. That was an article authored by Freeman, Weeks, and
9 : 1 6 A M 7 Kendell, right?

9 : 1 6 A M 8 A. Correct.

9 : 1 6 A M 9 Q. And that was published in 1980?

9 : 1 6 A M 10 A. Yes.

9 : 1 6 A M 11 Q. In the *British Journal of Psychiatry*; is that right?

9 : 1 6 A M 12 A. Yes.

9 : 1 6 A M 13 Q. Is that a reputable journal?

9 : 1 6 A M 14 A. Very much so.

9 : 1 6 A M 15 Q. Okay. And then there's some pages, 17 to 25. Is that
9 : 1 6 A M 16 where you could find that article if you had the journal?

9 : 1 6 A M 17 A. Do you want me to look up the article?

9 : 1 6 A M 18 Q. Well, it says it in your citation, doesn't it, page 17 to
9 : 1 7 A M 19 25? Citation number 20.

9 : 1 7 A M 20 A. Oh, that's -- sorry. Those are the page numbers of the
9 : 1 7 A M 21 journal. Sorry, yes. I understand. Yes.

9 : 1 7 A M 22 Q. Okay. And it was called "ECT: II: Patients who Complain,"
9 : 1 7 A M 23 right?

9 : 1 7 A M 24 A. Yes.

9 : 1 7 A M 25 Q. Okay. And you understood that "ECT: II:" meant that there

9 : 1 7 A M 1 was -- that's one study as a part of a whole series of studies,
9 : 1 7 A M 2 right?

9 : 1 7 A M 3 A. Of three, yes.

9 : 1 7 A M 4 Q. Of three. Right. Okay. And there was a third study
9 : 1 7 A M 5 called "ECT: III: Enduring Cognitive Deficits;" wasn't there?

9 : 1 7 A M 6 A. Yes, indeed.

9 : 1 7 A M 7 MR. BENKNER: Can we pull that up, III?

9 : 1 7 A M 8 BY MR. BENKNER:

9 : 1 7 A M 9 Q. Is that the article, Doctor?

9 : 1 7 A M 10 A. Yes, it is.

9 : 1 8 A M 11 Q. Did you review this article?

9 : 1 8 A M 12 A. For the report?

9 : 1 8 A M 13 Q. Have you ever read it?

9 : 1 8 A M 14 A. Yes.

9 : 1 8 A M 15 Q. Okay. Now, "ECT: III:", this was a study that was
9 : 1 8 A M 16 specifically designed to investigate whether ECT was causing
9 : 1 8 A M 17 cognitive -- enduring cognitive effects, right?

9 : 1 8 A M 18 A. Correct.

9 : 1 8 A M 19 Q. Okay. And it included the same authors as "ECT: II:",
9 : 1 8 A M 20 right, Weeks, Freeman, and Kendell, right?

9 : 1 8 A M 21 A. Yes.

9 : 1 8 A M 22 Q. And the participants from this study, they were screened
9 : 1 8 A M 23 to move -- remove people with a history of alcohol and a
9 : 1 8 A M 24 history of head injury, right?

9 : 1 8 A M 25 A. Yes.

9 : 1 8 A M 1 Q. And that's important, correct?

9 : 1 8 A M 2 A. That depends on your point of view. It has advantages and
9 : 1 8 A M 3 disadvantages. I can explain if you wish.

9 : 1 8 A M 4 Q. So by removing people who have a history of alcohol,
9 : 1 9 A M 5 that's potentially removing another explanation for cognitive
9 : 1 9 A M 6 effects that they're being tested for, correct?

9 : 1 9 A M 7 A. That's the intent.

9 : 1 9 A M 8 Q. Yes. Because with alcohol abuse can cause cognitive
9 : 1 9 A M 9 impairments, including memory loss, true?

9 : 1 9 A M 10 A. And ECT can exacerbate the effects of alcohol.

9 : 1 9 A M 11 MR. BENKNER: Objection. Move to strike as
9 : 1 9 A M 12 non-responsive.

9 : 1 9 A M 13 THE COURT: No, that's his answer.

9 : 1 9 A M 14 BY MR. BENKNER:

9 : 1 9 A M 15 Q. And by that same token, Doctor, when you -- when somebody
9 : 1 9 A M 16 sustains a head injury, a blow to the head, that can also cause
9 : 1 9 A M 17 memory loss, true?

9 : 1 9 A M 18 A. Yes.

9 : 1 9 A M 19 Q. Okay. Now, if we could turn to page 33. Now, in this
9 : 1 9 A M 20 study, Doctor --

9 : 1 9 A M 21 MR. BENKNER: Can you blow up the chart above it?

9 : 1 9 A M 22 BY MR. BENKNER:

9 : 1 9 A M 23 Q. There were two groups that were examined, right, a group
9 : 1 9 A M 24 that underwent ECT and then a group that did not?

9 : 2 0 A M 25 A. Yes.

9 : 2 0 A M 1 Q. And both groups underwent memory and cognitive testing,
9 : 2 0 A M 2 correct?

9 : 2 0 A M 3 A. They did.

9 : 2 0 A M 4 Q. At set intervals throughout a seven-month period, correct?

9 : 2 0 A M 5 A. Yes.

9 : 2 0 A M 6 Q. The group that underwent ECT, they were tested immediately
9 : 2 0 A M 7 before they underwent the procedure, right? Is that true?

9 : 2 0 A M 8 A. Yes.

9 : 2 0 A M 9 Q. Okay. And then immediately after the procedure, they were
9 : 2 0 A M 10 tested again?

9 : 2 0 A M 11 A. Yes.

9 : 2 0 A M 12 Q. And then at four months?

9 : 2 0 A M 13 A. Yes.

9 : 2 0 A M 14 Q. And then at seven months?

9 : 2 0 A M 15 A. Correct.

9 : 2 0 A M 16 Q. Okay. And the non-ECT group, they had testing that
9 : 2 0 A M 17 closely mirrored it. They were tested at the same time the ECT
9 : 2 0 A M 18 group was before testing, correct?

9 : 2 0 A M 19 A. Yes.

9 : 2 0 A M 20 Q. At the four-month mark?

9 : 2 0 A M 21 A. Yes.

9 : 2 0 A M 22 Q. And at the seven-month mark?

9 : 2 0 A M 23 A. Yes.

9 : 2 0 A M 24 Q. Okay. And can we now turn to the text on page 33 that
9 : 2 0 A M 25 starts with "this study"? Do you see that there?

READ - CROSS-EXAMINATION

9 : 2 0 A M 1 A. Yes.

9 : 2 0 A M 2 Q. Okay. So this discussion section, this is talking about
9 : 2 1 A M 3 the findings of those investigators for the study, right?

9 : 2 1 A M 4 A. That's their interpretation of the findings.

9 : 2 1 A M 5 Q. That's their conclusions, right?

9 : 2 1 A M 6 A. That's their opinion of the findings.

9 : 2 1 A M 7 Q. Right. And it says, "This study supports the view that
9 : 2 1 A M 8 ECT, when used in everyday clinical circumstances to treat
9 : 2 1 A M 9 depression -- depressed patients, does not cause lasting
9 : 2 1 A M 10 cognitive impairments." That's what they found, right?

9 : 2 1 A M 11 A. Yes.

9 : 2 1 A M 12 Q. Okay. So when they tested people at the seven-month mark,
9 : 2 1 A M 13 they did not find that any of those patients who underwent ECT
9 : 2 1 A M 14 had lasting cognitive impairment, right?

9 : 2 1 A M 15 A. That's correct.

9 : 2 1 A M 16 Q. Okay. Then in the next part here, they talk about the
9 : 2 1 A M 17 methods they used in terms of putting together their tests,
9 : 2 1 A M 18 right?

9 : 2 1 A M 19 A. Yes.

9 : 2 1 A M 20 Q. Memory tests?

9 : 2 1 A M 21 A. Yes.

9 : 2 1 A M 22 Q. They used a very wide ranging battery of tests used to
9 : 2 1 A M 23 examine all relevant areas of cognitive function, showed
9 : 2 1 A M 24 lasting impairment in the ECT treatment group, that none of
9 : 2 2 A M 25 them did. The test battery used was more comprehensive than in

9 : 2 2 A M 1 any other study to date. Memory functions tested included
9 : 2 2 A M 2 recall, relearning rate, recognition, both auditory-verbal and
9 : 2 2 A M 3 visual-spatial modalities. Tests of both immediate and delayed
9 : 2 2 A M 4 retrieval were used. Both short-term and long-term memory were
9 : 2 2 A M 5 assessed. Long-term or remote memory was tested for both
9 : 2 2 A M 6 personal and impersonal facts.

9 : 2 2 A M 7 That last part there, the long-term or remote
9 : 2 2 A M 8 memory was tested for both personal and impersonal facts,
9 : 2 2 A M 9 that's a test for retrograde amnesia, correct?

9 : 2 2 A M 10 A. Correct.

9 : 2 2 A M 11 Q. I think you said you've read this article before, right?
9 : 2 2 A M 12 And you read this article before you were retained in this
9 : 2 2 A M 13 case, correct?

9 : 2 2 A M 14 A. Yes.

9 : 2 2 A M 15 Q. Okay. Yet I didn't hear your analysis mention this once.

9 : 2 2 A M 16 A. No, because it's a very flawed study.

9 : 2 3 A M 17 Q. Okay. And it was published in the same journal as the
9 : 2 3 A M 18 prior article, "ECT: II:" that you did include in your
9 : 2 3 A M 19 analysis, right?

9 : 2 3 A M 20 A. Correct.

9 : 2 3 A M 21 Q. The British Journal of Psychiatry. You consider that a
9 : 2 3 A M 22 reputable paper, right?

9 : 2 3 A M 23 A. A reputable journal.

9 : 2 3 A M 24 Q. Correct. And you would agree that this study,

9 : 2 3 A M 25 "ECT: III:", it contradicts the claims that you're making in

9 : 2 3 A M 1 this case --

9 : 2 3 A M 2 A. No.

9 : 2 3 A M 3 Q. -- correct?

9 : 2 3 A M 4 A. No. would you like me to explain why?

9 : 2 3 A M 5 Q. No, Your Honor. Or no, Dr. Read.

9 : 2 3 A M 6 A. Okay.

9 : 2 3 A M 7 Q. All right. Now I want to turn to another part of your
9 : 2 3 A M 8 testimony from yesterday where you were talking about
9 : 2 3 A M 9 placebo-controlled studies.

9 : 2 3 A M 10 A. Uh-huh.

9 : 2 3 A M 11 Q. And you describe them as the gold standard or best option
9 : 2 3 A M 12 for a research study, correct?

9 : 2 3 A M 13 A. Yes.

9 : 2 3 A M 14 Q. Okay. But those aren't the only types of studies that can
9 : 2 3 A M 15 yield useful information regarding safety and efficacy of a
9 : 2 3 A M 16 treatment, right?

9 : 2 4 A M 17 A. Correct.

9 : 2 4 A M 18 Q. Right. You can have non-blinded studies that track
9 : 2 4 A M 19 patients over a period of time following how they've responded
9 : 2 4 A M 20 to that treatment, correct?

9 : 2 4 A M 21 A. Yes.

9 : 2 4 A M 22 Q. There's also studies that compare ECT to other forms of
9 : 2 4 A M 23 treatment, such as medications or TMS, correct?

9 : 2 4 A M 24 A. Yes.

9 : 2 4 A M 25 Q. And there's also studies that compare different methods of

9 : 2 4 A M 1 treatment within ECT; by way of example, bilateral treatment
9 : 2 4 A M 2 versus unilateral treatment, right?

9 : 2 4 A M 3 A. Yes, I talked about those yesterday, yes.

9 : 2 4 A M 4 Q. And, in fact, there's hundreds of those studies in the
9 : 2 4 A M 5 literature, right?

9 : 2 4 A M 6 A. Yes, I reviewed them.

9 : 2 4 A M 7 Q. Okay. And despite your criticisms of the state of the
9 : 2 4 A M 8 knowledge on ECT, you haven't taken any kind of steps to do the
9 : 2 4 A M 9 type of placebo controlled study that you're calling for,
10 right?

9 : 2 4 A M 11 A. Sorry. Can you repeat the question?

9 : 2 4 A M 12 Q. Yeah, yeah. So you're saying -- one of your opinions from
9 : 2 4 A M 13 yesterday, that there's an insufficient amount of evidence
9 : 2 4 A M 14 because there hasn't been placebo-controlled studies since the
9 : 2 4 A M 15 1980s, right?

9 : 2 5 A M 16 A. Correct.

9 : 2 5 A M 17 Q. Right. And despite that criticism, you haven't taken any
9 : 2 5 A M 18 steps on your part to put together any of those types of
9 : 2 5 A M 19 studies, correct?

9 : 2 5 A M 20 A. I haven't tried to conduct a randomized control trial?

9 : 2 5 A M 21 Q. That's right.

9 : 2 5 A M 22 A. That's correct.

9 : 2 5 A M 23 Q. Now yesterday you talked about some of the papers you
9 : 2 5 A M 24 authored on ECT, but none of those papers that you put together
9 : 2 5 A M 25 on ECT have been meta-analyzes, correct?

9 : 2 5 A M 1 A. Correct.

9 : 2 5 A M 2 Q. And meta-analysis is a useful statistical tool, right?

9 : 2 5 A M 3 A. Indeed.

9 : 2 5 A M 4 Q. Because they not only compare similar studies published on
9 : 2 5 A M 5 a specific topic, but they also take a look at the actual data
9 : 2 5 A M 6 in each those studies, right?

9 : 2 5 A M 7 A. That's right, and the quality of the studies.

9 : 2 5 A M 8 Q. All right. And in literature reviews, which you've done
9 : 2 5 A M 9 here, the meta-analyses are considered the gold standard in
9 : 2 5 A M 10 reflecting the best evidence published on -- whatever they're
9 : 2 6 A M 11 looking at, right?

9 : 2 6 A M 12 A. Yes.

9 : 2 6 A M 13 Q. Okay. And there was also a meta-analysis published in
9 : 2 6 A M 14 2010 that examined 24 objective cognitive variables related to
9 : 2 6 A M 15 ECT, correct?

9 : 2 6 A M 16 A. Which one was that? Sorry.

9 : 2 6 A M 17 Q. Semkovska.

9 : 2 6 A M 18 A. I don't think that was on depression; was it? Semkovska?
9 : 2 6 A M 19 I'm not sure.

9 : 2 6 A M 20 Q. So we put it on your screen here, highlighted the title
9 : 2 6 A M 21 for you. It says, "Objective Cognitive Performance Associated
9 : 2 6 A M 22 with Electroconvulsive Therapy for Depression, a Systematic
9 : 2 6 A M 23 Review and Meta-Analysis."

9 : 2 6 A M 24 A. I thought you were talking about efficacy. This is
9 : 2 6 A M 25 about -- yes, I'm aware of that.

9 : 2 6 A M 1 Q. You've read this article?

9 : 2 6 A M 2 A. Yes.

9 : 2 7 A M 3 Q. And this article was published in Biological Psychiatry,
9 : 2 7 A M 4 right?

9 : 2 7 A M 5 A. Yes.

9 : 2 7 A M 6 Q. And that's another peer-reviewed publication?

9 : 2 7 A M 7 A. Yes.

9 : 2 7 A M 8 Q. Okay. And in this article, they talk about examining 24
9 : 2 7 A M 9 cognitive variables, correct?

9 : 2 7 A M 10 A. Yes.

9 : 2 7 A M 11 Q. Looking at 84 studies, true?

9 : 2 7 A M 12 A. Sorry?

9 : 2 7 A M 13 Q. Looking at 84 studies, true?

9 : 2 7 A M 14 A. Yes.

9 : 2 7 A M 15 Q. A total of 2,981 patients, true?

9 : 2 7 A M 16 A. Yes.

9 : 2 7 A M 17 Q. Okay. And if we could move to page 2, please. One of the
9 : 2 7 A M 18 variables that they -- when they talk about their methodology
9 : 2 7 A M 19 for how they went about searching for these articles, they
9 : 2 7 A M 20 discuss only collecting studies that included testing that was
9 : 2 7 A M 21 done both before ECT occurred and after ECT occurred, correct?

9 : 2 7 A M 22 A. That's what they claim. It's not true.

9 : 2 8 A M 23 Q. Okay. And the results of this study, of this

9 : 2 8 A M 24 meta-analysis, showed that there was significant cognitive

9 : 2 8 A M 25 impairment right around the time of treatment, within one to

9 : 2 8 A M 1 three days, right?

9 : 2 8 A M 2 A. Yeah.

9 : 2 8 A M 3 Q. And you would agree with that? That's reflected in the
9 : 2 8 A M 4 literature?

9 : 2 8 A M 5 A. On the variables that they studied, yes, but there was an
9 : 2 8 A M 6 important variable they completely ignored, which was
9 : 2 8 A M 7 retrograde amnesia.

9 : 2 8 A M 8 Q. Okay.

9 : 2 8 A M 9 A. Which is why this does not address the topic at hand.
9 : 2 8 A M 10 There's no -- they completely ignored the primary cognitive
9 : 2 8 A M 11 dysfunction caused by ECT, which was the long-term memory gaps.

9 : 2 8 A M 12 Q. Dr. Read, thank you. So the significant cognitive
9 : 2 8 A M 13 impairment, you do agree with that, that they found it within
9 : 2 8 A M 14 one to three days, and you would agree with that?

9 : 2 8 A M 15 A. On all those other measures, yes.

9 : 2 8 A M 16 Q. And then when they tested it for about -- or when they
9 : 2 8 A M 17 looked at the data and the studies two weeks out, they had
9 : 2 9 A M 18 found that all these deficits had resolved, right?

9 : 2 9 A M 19 A. Yes.

9 : 2 9 A M 20 Q. Okay. Not only that, but many of the cognitive domains
9 : 2 9 A M 21 examined actually showed improvement. That's what this study
9 : 2 9 A M 22 showed?

9 : 2 9 A M 23 A. At two weeks, yes.

9 : 2 9 A M 24 Q. At two weeks, right?

9 : 2 9 A M 25 A. At two weeks.

9 : 2 9 A M 1 Q. Now, meta-analysis would certainly be relevant to your --
9 : 2 9 A M 2 to your work in performing a literature review on the safety
9 : 2 9 A M 3 and efficacy of ECT, correct?

9 : 2 9 A M 4 A. Yes, indeed.

9 : 2 9 A M 5 Q. And yet your report didn't discuss this report at all,
9 : 2 9 A M 6 this article at all, right?

9 : 2 9 A M 7 A. That's correct. I can say why if you wish.

9 : 2 9 A M 8 Q. And your testimony yesterday, you didn't discuss this
9 : 2 9 A M 9 article at all, true?

9 : 2 9 A M 10 A. No, and I can say why if you wish.

9 : 2 9 A M 11 Q. Now, your literature reviews that you've done on ECT,
9 : 2 9 A M 12 they've been criticized by your peers in the research
9 : 3 0 A M 13 community, true?

9 : 3 0 A M 14 A. They were criticized by ECT proponents. Whether you
9 : 3 0 A M 15 describe those as my peers is debatable.

9 : 3 0 A M 16 Q. In the research community? They are researchers, true?

9 : 3 0 A M 17 A. In the ECT research community, yes.

9 : 3 0 A M 18 Q. And you're aware of at least four or five published
9 : 3 0 A M 19 articles that have disagreed with not only your conclusions,
9 : 3 0 A M 20 but the methodology that you employed in reaching those
9 : 3 0 A M 21 conclusions, true?

9 : 3 0 A M 22 A. Yes.

9 : 3 0 A M 23 Q. Now, you're familiar with Dr. Edward Coffey, correct?

9 : 3 0 A M 24 A. I have heard of him, yes.

9 : 3 0 A M 25 Q. And, in fact, you actually reviewed the report he drafted

9:30 AM 1 for this case, true?

9:30 AM 2 A. I've read it, yes.

9:30 AM 3 Q. So you know that he's a board certified medical doctor in

9:30 AM 4 both neurology and psychiatry?

9:30 AM 5 A. Yes.

9:30 AM 6 Q. And you're not a medical doctor, correct?

9:30 AM 7 A. Yes.

9:30 AM 8 Q. Which means that you can't prescribe psychiatric

9:30 AM 9 medications?

9:30 AM 10 A. Correct.

9:30 AM 11 Q. And you'll also remember that Dr. Coffey has over 35 years

9:30 AM 12 of experience in administering ECT, true?

9:31 AM 13 A. I'm willing to believe that's true, yeah.

9:31 AM 14 Q. Do you have a copy of his report?

9:31 AM 15 A. I don't think so, but I'll accept that as --

9:31 AM 16 Q. We can put it up for you if you want.

9:31 AM 17 A. I'll accept that as true.

9:31 AM 18 Q. All right. And he's also performed thousands of

9:31 AM 19 procedures with Somatics' devices specifically, true?

9:31 AM 20 A. I imagine he has, yes.

9:31 AM 21 Q. And you've never administered ECT?

9:31 AM 22 A. I've helped administer ECT, yes.

9:31 AM 23 Q. But you yourself have never administered it as a

9:31 AM 24 physician?

9:31 AM 25 A. I've helped administered ECT. If you mean by administer

9 : 3 1 A M 1 actually press the switch, no. I've been a nursing attendant
 9 : 3 1 A M 2 assisting in the procedure.
 9 : 3 1 A M 3 Q. And when you said you assisted this, this happened back in
 9 : 3 1 A M 4 the 1970s, correct?
 9 : 3 1 A M 5 A. Correct.
 9 : 3 1 A M 6 Q. And that was the last time you did it?
 9 : 3 1 A M 7 A. Yes.
 9 : 3 1 A M 8 Q. And you haven't seen it performed on any patient since
 9 : 3 1 A M 9 that time, correct?
 9 : 3 1 A M 10 A. Correct.
 9 : 3 1 A M 11 Q. And how many times in total did you see it?
 9 : 3 1 A M 12 A. Four or five, and then sat with people recovering about
 9 : 3 2 A M 13 50, 60 times.
 9 : 3 2 A M 14 Q. Okay. Now, Dr. Coffey has already conducted original
 9 : 3 2 A M 15 scientific research on the field of ECT, correct?
 9 : 3 2 A M 16 A. Yes.
 9 : 3 2 A M 17 Q. And he's published over 200 papers on the topic?
 9 : 3 2 A M 18 A. Yes.
 9 : 3 2 A M 19 Q. Okay. But you haven't conducted any original studies on
 9 : 3 2 A M 20 ECT, true?
 9 : 3 2 A M 21 A. False.
 9 : 3 2 A M 22 Q. Other than the literature reviews that we've done, you
 9 : 3 2 A M 23 haven't actually conducted a study that measured how ECT is
 9 : 3 2 A M 24 affecting patients in that clinical environment, true?
 9 : 3 2 A M 25 A. I've conducted studies on how ECT is administered,

9 : 3 2 A M 1 monitored, and regulated in the UK, National Health Service.

9 : 3 2 A M 2 Q. Through the literature review, correct?

9 : 3 2 A M 3 A. No.

9 : 3 2 A M 4 Q. You've actually examined patients who have undergone ECT?

9 : 3 2 A M 5 A. No. I did independent audits of how ECT is administered,
9 : 3 2 A M 6 regulated, and monitored in the NHS, and then using freedom of
9 : 3 2 A M 7 information requests about what people were told, what they
9 : 3 2 A M 8 weren't told, who was given it against their will, those sorts
9 : 3 2 A M 9 of studies. But you're correct. I have not conducted a
9 : 3 3 A M 10 clinical study, if that's what you're --

9 : 3 3 A M 11 Q. That is what I'm saying.

9 : 3 3 A M 12 A. Okay. Yes, that's true.

9 : 3 3 A M 13 Q. Now, the APA task force, Dr. Coffey was a member of that
9 : 3 3 A M 14 task force, correct?

9 : 3 3 A M 15 A. He was.

9 : 3 3 A M 16 Q. And yesterday during your testimony, you didn't mention
9 : 3 3 A M 17 Dr. Coffey's name once; did you?

9 : 3 3 A M 18 A. No.

9 : 3 3 A M 19 Q. And now, Doctor, you advocate for an end to the practice
9 : 3 3 A M 20 of ECT entirely, correct?

9 : 3 3 A M 21 A. No.

9 : 3 3 A M 22 Q. Well, you've written commentary advocating for its
9 : 3 3 A M 23 discontinued use, correct?

9 : 3 3 A M 24 A. I advocate for its suspension until appropriate research
9 : 3 3 A M 25 on its safety and efficacy has been conducted.

9 : 3 4 A M 1 Q. Doctor, I've just pulled up an article. The name of it
9 : 3 4 A M 2 is, "Depression, Why Drugs and Electricity are Not the Answer"?

9 : 3 4 A M 3 A. Yeah, I can see that. Thank you.

9 : 3 4 A M 4 Q. And that's your name, correct?

9 : 3 4 A M 5 A. Correct.

9 : 3 4 A M 6 Q. You authored this?

9 : 3 4 A M 7 A. I did.

9 : 3 4 A M 8 Q. Okay. And electricity, you're referring to ECT, right?

9 : 3 4 A M 9 A. Yes.

9 : 3 4 A M 10 Q. And the drugs you're referring to is psychiatric
11 medication?

9 : 3 4 A M 12 A. Yes.

9 : 3 4 A M 13 Q. And in this article, I believe you refer to psychiatric
14 medication as providing nothing more than a placebo effect; is
15 that true?

9 : 3 4 A M 16 A. Yes, that's what the studies show.

9 : 3 4 A M 17 Q. And just to -- I know you talked about it yesterday, but a
18 placebo effect is a human response to essentially a fake
19 treatment, right?

9 : 3 4 A M 20 A. And the tender loving care from clinicians. It's a
21 combination of.

9 : 3 4 A M 22 Q. Of both of those. So it's your view that psychiatric
23 medication is nothing more than a fake treatment, right?

9 : 3 5 A M 24 A. No, I'm not saying that.

9 : 3 5 A M 25 Q. But you call it an active placebo in this study, correct?

9 : 3 5 A M 1 A. Those are your words, not mine.

9 : 3 5 A M 2 Q. Well, we can turn to page 2 of the study.

9 : 3 5 A M 3 A. I have not called psychiatric drugs fake treatments.

9 : 3 5 A M 4 Q. The antidepressant section, the subheading right below it
9 : 3 5 A M 5 in the middle there, "Are antidepressants active placebos?"

9 : 3 5 A M 6 Those are your words, right?

9 : 3 5 A M 7 A. I don't see the words "fake treatment," sir.

9 : 3 5 A M 8 Q. Well, placebo is a fake treatment, correct?

9 : 3 5 A M 9 A. That's your word. I would never call placebo a fake
9 : 3 5 A M 10 treatment, no.

9 : 3 5 A M 11 Q. So in this commentary then, Doctor, you also go on to
9 : 3 5 A M 12 describe ECT as a placebo effect as well, right?

9 : 3 5 A M 13 A. Primarily, yes. Not exclusively. Primarily.

9 : 3 5 A M 14 Q. Okay. Can we turn back to the first page? Now, in the
9 : 3 6 A M 15 abstract here -- we're going to pull that up for you. It says
9 : 3 6 A M 16 in the middle there -- actually we'll go to the start of the
9 : 3 6 A M 17 sentence. It says, "We propose an alternative understanding
9 : 3 6 A M 18 that recognizes depression as an emotional and meaningful
9 : 3 6 A M 19 response to unwanted life events and circumstances." Did I
9 : 3 6 A M 20 read that right?

9 : 3 6 A M 21 A. You did.

9 : 3 6 A M 22 Q. Okay. And so with this, you're challenging the accepted
9 : 3 6 A M 23 notion in the prevailing medical community that depression is a
9 : 3 6 A M 24 mental disorder, right?

9 : 3 6 A M 25 A. That's no longer the prevailing view of depression. It's

9 : 3 6 A M 1 a chemical imbalance. That has been completely dismissed now
9 : 3 6 A M 2 as having any evidence --

9 : 3 6 A M 3 Q. Let me rephrase. It's your opinion, Doctor, that
9 : 3 6 A M 4 depression is not a mental disorder, correct?

9 : 3 6 A M 5 A. That's correct. It's an understandable response to
9 : 3 6 A M 6 depressing things happening.

9 : 3 7 A M 7 Q. Now, you agree that depression can manifest in episodes
9 : 3 7 A M 8 that come and go across a person's life?

9 : 3 7 A M 9 A. Indeed.

9 : 3 7 A M 10 Q. And that some people can suffer from an episode that's so
9 : 3 7 A M 11 severe, that traditional forms employed by psychiatrists such
9 : 3 7 A M 12 as medication and talk therapy are no longer effective?

9 : 3 7 A M 13 A. Sometimes temporarily for some people, yes.

9 : 3 7 A M 14 Q. That's the prevailing psychiatric view, right?

9 : 3 7 A M 15 A. Repeat what you think the prevailing view is. Sorry.

9 : 3 7 A M 16 Q. That sometimes some people suffering from depression
9 : 3 7 A M 17 become non-responsive to the traditional forms of treatment,
9 : 3 7 A M 18 including talk therapy and medication?

9 : 3 7 A M 19 A. Correct, yes.

9 : 3 7 A M 20 Q. And that's referred to as treatment-resistant depression,
9 : 3 7 A M 21 right?

9 : 3 7 A M 22 A. That's the term used, yes. It's a misleading term, but
9 : 3 7 A M 23 yes.

9 : 3 7 A M 24 Q. And in those instances, psychiatrists sometimes turn to
9 : 3 7 A M 25 ECT, right?

9 : 3 7 A M 1 A. Some psychiatrists. Remembering that only 2 percent of
9 : 3 7 A M 2 psychiatrists use ECT, so a very tiny proportion of
9 : 3 8 A M 3 psychiatrists will turn to ECT under those circumstances. 98
9 : 3 8 A M 4 percent will not.

9 : 3 8 A M 5 Q. Okay. So if we had it your way, Doctor, and we suspended
9 : 3 8 A M 6 ECT and you wouldn't give patients medication, you wouldn't
9 : 3 8 A M 7 give them ECT, what would you be advocating to help people who
9 : 3 8 A M 8 are treatment resistant?

9 : 3 8 A M 9 A. Why are you saying I wouldn't give them -- I can't give
9 : 3 8 A M 10 the medication, but I'm not saying no one should ever get
9 : 3 8 A M 11 medication. I'm not sure why you're saying that.

9 : 3 8 A M 12 Q. That's what you said in this article; wasn't it?

9 : 3 8 A M 13 A. What, that people should never get psychiatric medication?

9 : 3 8 A M 14 Q. Right.

9 : 3 8 A M 15 A. Of course not.

9 : 3 8 A M 16 Q. So in your view, if ECT is no longer used, if it's
9 : 3 8 A M 17 suspended as you say, how would you treat treatment-resistant
9 : 3 8 A M 18 depressed people?

9 : 3 8 A M 19 A. Well, the key to treating someone who's extremely
9 : 3 9 A M 20 depressed is establishing a relationship with them. That's the
9 : 3 9 A M 21 condition without which no improvement is going to happen. So
9 : 3 9 A M 22 you have to take a lot of time to establish a relationship with
9 : 3 9 A M 23 them in which they trust you enough to tell you what's going on
9 : 3 9 A M 24 in their life, why they are depressed, what might help them and
9 : 3 9 A M 25 so forth. That's the key ingredient to helping anybody who's

9 : 3 9 A M 1 mildly, moderately, or severely depressed. It can be very
9 : 3 9 A M 2 difficult to do that, of course, when someone is severely
9 : 3 9 A M 3 depressed, but that's what has to happen with someone who is
9 : 3 9 A M 4 depressed.

9 : 3 9 A M 5 Q. Okay. So your prescription then in cases where talk
9 : 3 9 A M 6 therapy has already been found to be ineffective is to
9 : 3 9 A M 7 prescribe more talk therapy?

9 : 3 9 A M 8 A. Just a second. You're assuming that the talk therapy
9 : 3 9 A M 9 hasn't worked.

9 : 3 9 A M 10 Q. That's right. It's treatment resistant --

9 : 3 9 A M 11 A. ECT is often used without trying talk therapy. Most of
9 : 3 9 A M 12 the time talk therapy is not tried. So in the circumstances
9 : 3 9 A M 13 you're talking about, at which point 2 percent of psychiatrists
9 : 3 9 A M 14 would refer to ECT, I would first establish whether or not talk
9 : 4 0 A M 15 therapy had been tried and make sure that it was tried, because
9 : 4 0 A M 16 it often isn't.

9 : 4 0 A M 17 Q. Doctor, you understand that here in the United States, ECT
9 : 4 0 A M 18 is -- for depression, must be tried after -- once it's been
9 : 4 0 A M 19 found that their depression has been found to be treatment
9 : 4 0 A M 20 resistant, correct?

9 : 4 0 A M 21 A. To medication or to talk therapy?

9 : 4 0 A M 22 Q. Both.

9 : 4 0 A M 23 A. But it's not the case that that's the only time that ECT
9 : 4 0 A M 24 is used.

9 : 4 0 A M 25 Q. All right, Doctor.

9 : 4 0 A M 1 A. That's how it's supposed to be used.

9 : 4 0 A M 2 MR. BENKNER: I have no further questions. Thank
9 : 4 0 A M 3 you.

9 : 4 0 A M 4 THE COURT: All right. Redirect?

9 : 4 0 A M 5 MR. ESFANDIARI: Yes, Your Honor.

9 : 4 0 A M 6 REDIRECT EXAMINATION

9 : 4 0 A M 7 BY MR. ESFANDIARI:

9 : 4 1 A M 8 Q. Are we able to use -- hello, Dr. Read.

9 : 4 1 A M 9 A. Good morning.

9 : 4 1 A M 10 Q. I'm going to start you -- Mr. Benkner showed you a portion
9 : 4 1 A M 11 of your deposition in this case. Do you recall that, Dr. Read?

9 : 4 1 A M 12 A. Yeah.

9 : 4 1 A M 13 Q. I don't believe he showed the entirety of your answer
9 : 4 1 A M 14 though, and just for sake of completeness, I'd like to do that.
9 : 4 1 A M 15 And I believe this was -- started at page 37. You were asked
9 : 4 1 A M 16 starting at line 22 there, "when you used the terms 'persistent
9 : 4 1 A M 17 and permanent memory loss' and 'brain damage,' are you using
9 : 4 1 A M 18 those interchangeably? Are they -- are those two different
9 : 4 1 A M 19 things?"

9 : 4 1 A M 20 Do you see that, Dr. Read?

9 : 4 1 A M 21 A. I can see that.

9 : 4 2 A M 22 Q. The answer starts with, "I'm using them interchangeably to
9 : 4 2 A M 23 the extent" -- and why don't you -- can you read the remainder
9 : 4 2 A M 24 of your answer, Dr. Read, the one that --

9 : 4 2 A M 25 A. "To the extent that brain damage is a term for which there

9 : 4 2 A M 1 is no consensus argument on what it -- what the actual
9 : 4 2 A M 2 definition is. So I'm using it in the sense that if an organ,
9 : 4 2 A M 3 any organ of the body, has encountered some sort of trauma or
9 : 4 2 A M 4 incident or accident after which a function of that organ is no
9 : 4 2 A M 5 longer working" -- you've moved it.

9 : 4 2 A M 6 Q. Sorry about that.

9 : 4 2 A M 7 A. "If it's no longer working, is damaged, if the function is
9 : 4 2 A M 8 damaged, then I'm happy to call that brain damage. But I'm
9 : 4 2 A M 9 well aware that ECT -- what's the right word? I'll call them
9 : 4 2 A M 10 proponents, question the use of that term, and they don't like
9 : 4 2 A M 11 it to be used."

9 : 4 2 A M 12 Q. Continue.

9 : 4 2 A M 13 A. "I'm using it in the sense that if something affects part
9 : 4 2 A M 14 of their body and that part of the body no longer functions as
9 : 4 3 A M 15 it's supposed to, it is damaged. And memory is clearly a brain
9 : 4 3 A M 16 function. And so when memory no longer functions properly as a
9 : 4 3 A M 17 result of anything, including ECT, then I call that brain
9 : 4 3 A M 18 damage. So to that extent, yes, I'm using those terms
9 : 4 3 A M 19 interchangeably."

9 : 4 3 A M 20 Q. And when you talk about the proponents of ECT, who are you
9 : 4 3 A M 21 referring to there?

9 : 4 3 A M 22 A. Most of the people who do ECT research and use a lot of
9 : 4 3 A M 23 ECT and advocate for it publicly and defend it when we critique
9 : 4 3 A M 24 it. Those sorts of people.

9 : 4 3 A M 25 Q. And those would include the manufacturer of ECT machines?

9 : 4 3 A M 1 A. Absolutely, yes.

9 : 4 3 A M 2 Q. And they don't like to use the word "brain damage,"
9 : 4 3 A M 3 correct?

9 : 4 3 A M 4 A. Well, it seems they never do.

9 : 4 3 A M 5 Q. And do you think it's appropriate that they decide to hide
9 : 4 3 A M 6 the word "brain damage," the manufacturers of the ECT, that
9 : 4 3 A M 7 they hide the word "brain damage" from doctors and the public
9 : 4 3 A M 8 and patients?

9 : 4 3 A M 9 A. No, it's not appropriate.

9 : 4 4 A M 10 Q. You were asked about APA task force.

9 : 4 4 A M 11 A. Yes.

9 : 4 4 A M 12 Q. When did this come out, Doctor?

9 : 4 4 A M 13 A. 2001.

9 : 4 4 A M 14 Q. 2001, correct?

9 : 4 4 A M 15 A. I believe so, yes.

9 : 4 4 A M 16 Q. All right. Did we stop doing research and science after
9 : 4 4 A M 17 2001?

9 : 4 4 A M 18 A. No.

9 : 4 4 A M 19 Q. The Sackeim study that you extensively talked about
9 : 4 4 A M 20 yesterday, that's the one that found 12.4 percent --

9 : 4 4 A M 21 A. Yes.

9 : 4 4 A M 22 Q. -- people had persistent memory loss after six months

9 : 4 4 A M 23 A. Yes.

9 : 4 4 A M 24 Q. When did that come out, Doctor?

9 : 4 4 A M 25 A. 2007.

9 : 4 4 A M 1 Q. Six years after this book?

9 : 4 4 A M 2 A. Correct.

9 : 4 4 A M 3 Q. So if I'm a manufacturer and I tell somebody, "Go read
9 : 4 4 A M 4 this book to learn about the risks of ECT," this book would not
9 : 4 4 A M 5 contain the Sackeim study that came out six years afterwards?

9 : 4 4 A M 6 A. That's correct.

9 : 4 4 A M 7 Q. And is that true also with the Rose article that came out
9 : 4 5 A M 8 in 2003 that found 29 to 55 percent memory loss?

9 : 4 5 A M 9 A. That's correct.

9 : 4 5 A M 10 Q. Mr. Benkner refused to allow you to answer and explain
9 : 4 5 A M 11 some of your responses. I believe you were talking about the
9 : 4 5 A M 12 Weeks paper. Do you recall that, Doctor?

9 : 4 5 A M 13 A. Yes.

9 : 4 5 A M 14 Q. And you mentioned that the article is flawed, but he
9 : 4 5 A M 15 wouldn't let you explain why it's flawed. Can you please
9 : 4 5 A M 16 explain to the jury with you believe it's flawed?

9 : 4 5 A M 17 A. Yeah. That article was on people who received a very
9 : 4 5 A M 18 small number of ECTs, a much lower number than is usually used,
9 : 4 5 A M 19 so the average number, as we talked about yesterday, is between
9 : 4 5 A M 20 8 and 12, the usual range. Most people in that particular
9 : 4 5 A M 21 study only received 5 -- between 5 and 7, and one or two of
9 : 4 5 A M 22 them received only 2 ECTs. So it was a completely flawed
9 : 4 5 A M 23 study, which is why I did not include it in my report.

9 : 4 6 A M 24 Also the assessments of the two groups -- remember
9 : 4 6 A M 25 there was an ECT group and a non-ECT group -- were done by the

1 same person who almost definitely knew who was in each group,
2 so it really wasn't a blind study. So it really is a study
3 that can be discarded.

4 Q. Can you keep your voice up a little bit?

5 A. I'm sorry.

6 Q. Thank you. All right. And then I believe you were also
7 asked about the -- I know I'm going to mispronounce this,
8 Doctor -- Semkovska study?

9 A. Semkovska and McLoughlin, yes.

10 Q. Yes. Mr. Benkner asked you about that, and you also
11 wanted to have some further discussions about that, but he
12 wouldn't let you. Can you let us know what you were thinking?

13 A. Yes, a number of points. First of all, Dr. Declan
14 McLoughlin is an employee of MECTA. He's the second author on
15 this paper. He's an employee of MECTA, another manufacturer of
16 ECT machines. I don't recall whether or not he declared that
17 conflict of interest in this particular paper. Sometimes he
18 does. Sometimes he doesn't, but I think that's significant for
19 the jury to know that that particular review was -- one of the
20 two authors was in the pay of one of the ECT machine
21 manufacturers.

22 But much more importantly than that even was that
23 they completely ignored the primary cognitive damage done by
24 ECT, which was retrograde amnesia, the gaps in memory over
25 one's life. They just decided to ignore that, ignore the

9 : 4 7 A M 1 Sackeim study, ignore Rose. I don't know why, but they did.
9 : 4 7 A M 2 So it's not a study that's measuring the cognitive effects
9 : 4 7 A M 3 of -- it's measuring some cognitive effects, but not the
9 : 4 7 A M 4 primary one, the one that all the discussion is about.

9 : 4 7 A M 5 Q. Is -- the testimony that you've given in this case,
9 : 4 7 A M 6 Doctor, has it been to a reasonable degree of scientific and
9 : 4 7 A M 7 medical certainty?

9 : 4 7 A M 8 A. Yes, it has.

9 : 4 7 A M 9 MR. ESFANDIARI: Your Honor, may I consult with my
9 : 4 7 A M 10 team for one second?

9 : 4 7 A M 11 THE COURT: Certainly.

9 : 4 7 A M 12 (Pause.)

9 : 4 8 A M 13 BY MR. ESFANDIARI:

9 : 4 8 A M 14 Q. Dr. Read, your -- the papers you have published on ECT
9 : 4 8 A M 15 that you discussed previously, you published those before you
9 : 4 8 A M 16 entered -- were retained by our office to provide expert
9 : 4 8 A M 17 testimony in this case, correct?

9 : 4 8 A M 18 A. Yes.

9 : 4 8 A M 19 Q. You've been doing research on ECT long before there was
9 : 4 8 A M 20 litigation involving it, correct?

9 : 4 8 A M 21 A. Yes. I have published some since, but the papers we've
9 : 4 8 A M 22 been discussing here were all done before you retained me. The
9 : 4 8 A M 23 ones I've published since were all rebuttals to those critiques
9 : 4 8 A M 24 of our article. I rebutted every single one, but those were
9 : 4 8 A M 25 done recently.

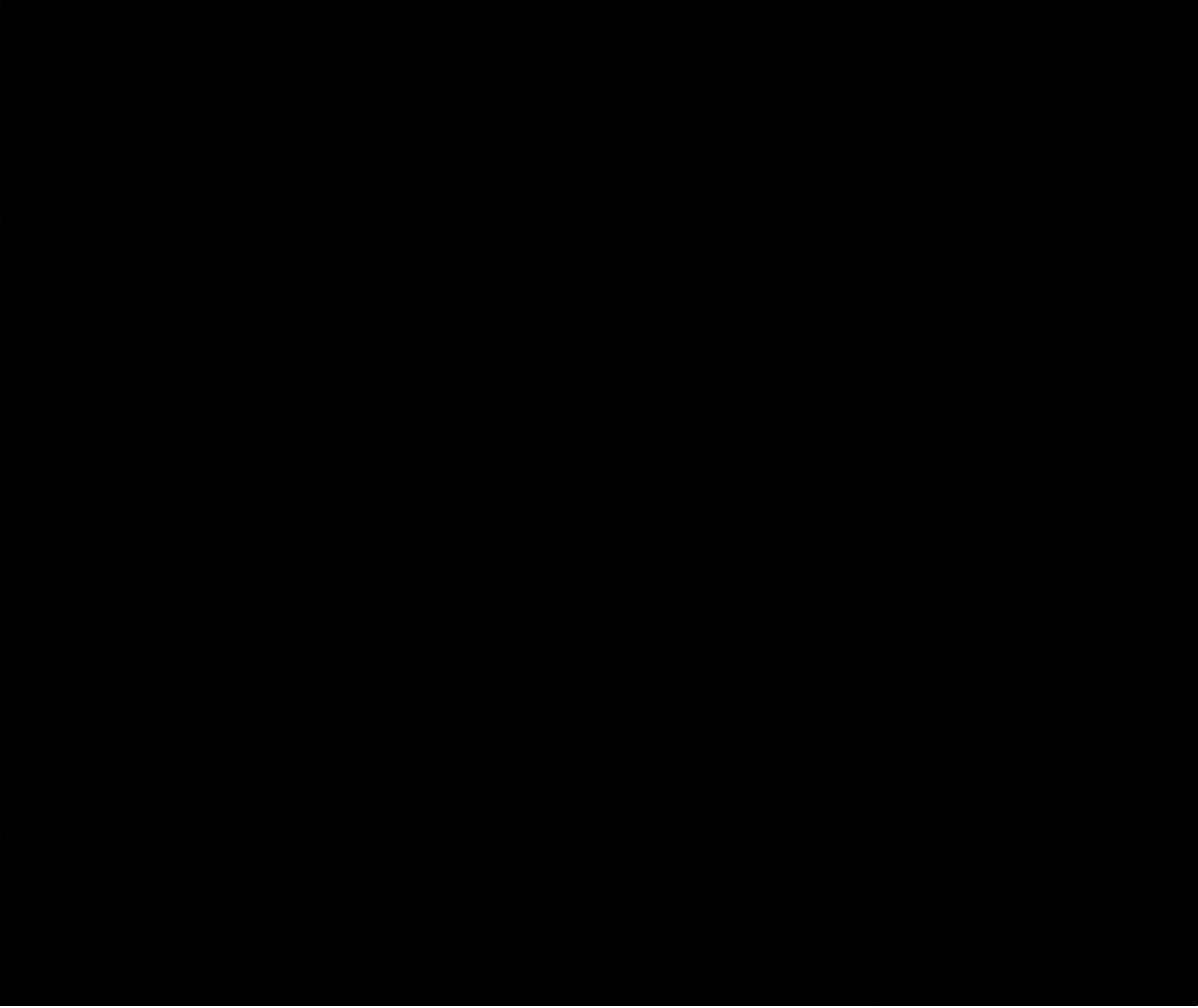
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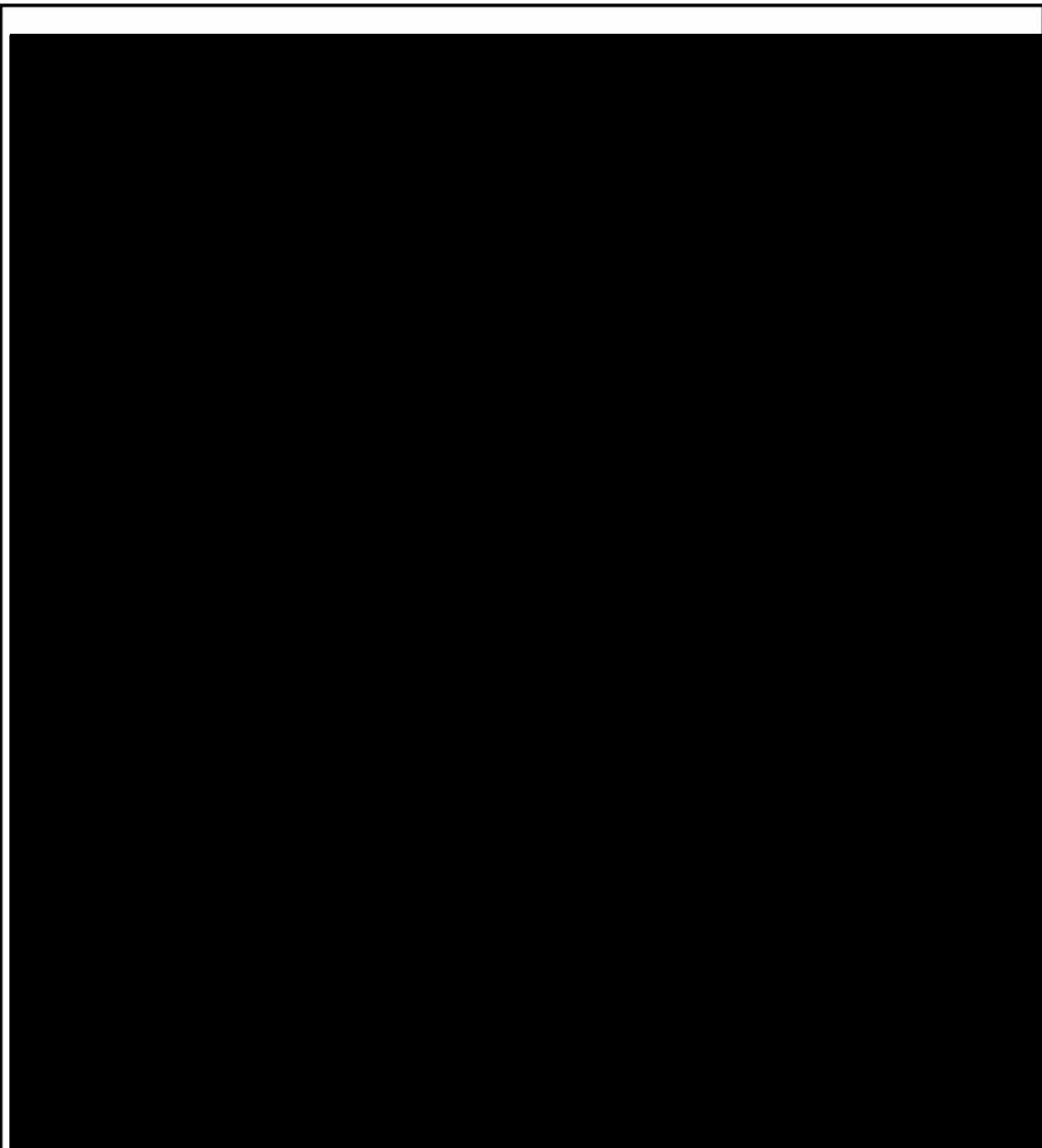
MR. ESFANDIARI: I have no further questions,
Dr. Read. Thank you very much.

THE COURT: All right. Members of the jury, I
indicated we'd take breaks every hour. Sometimes it's longer
than an hour. Sometimes it's shorter than an hour. So we're
going to take a short break here while we get the next witness
ready to go. All right? We'll see you in just five minutes.
Thank you.

(Jury out at 9:49 a.m.)



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(Jury in at 10:05 a.m.)

THE COURT: It's okay to have a seat once you get to your spots. Thank you. We're standing in honor of you, so you can sit down.

10:08 AM 1 ECT?

10:08 AM 2 A. No, not at all.

10:08 AM 3 Q. So you had been exposed in school prior?

10:08 AM 4 A. Yes.

10:08 AM 5 Q. All right. Had you participated at the New York Medical
10:08 AM 6 Hospital --

10:08 AM 7 A. New York Medical College.

10:08 AM 8 Q. Sorry, College. Had you participated in the New York
10:08 AM 9 Medical College with ECT in that era?

10:08 AM 10 A. Yes. In my first year, let's say 1964 to 1965, that's
10:08 AM 11 when I was first introduced to ECT by the man who brought ECT
10:08 AM 12 to the U.S. in 1939, Lothar Kalinowsky, and he was one of my
10:08 AM 13 teachers and was a primary influence on me to go into the field
10:08 AM 14 of ECT.

10:08 AM 15 Q. Up to this point in time, had you reached any conclusions
10:08 AM 16 as to how ECT was working in terms of its effectiveness?

10:09 AM 17 A. No.

10:09 AM 18 Q. And to the present, do you have any understanding as to
10:09 AM 19 the mechanics of how ECT works?

10:09 AM 20 A. I do not.

10:09 AM 21 Q. All right. Would you agree that that's the general state
10:09 AM 22 of the industry still today, that the practitioners of ECT
10:09 AM 23 don't have an understanding of how it works?

10:09 AM 24 A. That's correct.

10:09 AM 25 Q. Is it fair to say that you would attribute the amount of

1 electricity as the most variable cause of significance in
2 potential risks and side effects associated with ECT?

3 A. Well, it is the amount and type of the electrical
4 stimulus, because as you will recall, the sign wave stimulus --
5 which produced much more memory disturbance than the brief
6 pulse stimulus which replaced it -- but the amount and type of
7 stimulation, and then a third factor is the laterality or
8 bilaterality of the placement of the stimulus; that is, either
9 bilateral ECT on both sides of the head or unilateral ECT
10 administered to one side of the head.

11 So, if I may just summarize, the first thing was sign
12 wave versus brief pulse. Brief pulse caused less memory loss.
13 Then the next thing was unilateral versus bilateral.
14 Unilateral caused less memory loss. And then finally,
15 ultrabrief pulse versus standard brief pulse in which the
16 ultrabrief caused less memory loss.

17 And I'd have to say those differences were equally
18 important.

19 Q. In terms of this evolution in time, I believe you
20 identified the ultrabrief pulse became available in the '80s to
21 '90s; did I get that right?

22 A. Correct, correct.

23 Q. Approximately when did you first recognize a difference in
24 the potential side effects and risks associated with ECT with
25 regard to the positioning of the electrodes?

10:12 AM 1 A. That was when I -- that same year that I returned to New
10:12 AM 2 York Medical College residency after leaving the Air Force, and
10:12 AM 3 at that time I came back especially to work with the other
10:12 AM 4 leading expert in ECT, who was also at New York Medical
10:12 AM 5 College, and that was Dr. Max Fink. And --

10:12 AM 6 Q. And I'm sorry to interrupt. Approximately what year was
10:12 AM 7 your first involvement with Dr. Fink?

10:12 AM 8 A. That would have been -- let me think.

10:12 AM 9 Q. Was that also --

10:12 AM 10 A. It was '68 when I returned to New York Medical College
10:12 AM 11 after the Air Force, immediately afterwards, and I became aware
10:12 AM 12 of Dr. Fink's work while I was in the Air Force, inasmuch as I
10:12 AM 13 subscribed to a number of journals, and I read his research,
10:12 AM 14 and I came back especially to do research with him, which I did
10:13 AM 15 for many years.

10:13 AM 16 And the first study we did together had to do with
10:13 AM 17 unilateral versus bilateral ECT, primarily the effects, the
10:13 AM 18 clinical effects -- that is, improvement in let's say
10:13 AM 19 depression -- and then also the side effects, the memory and
10:13 AM 20 other cognitive functions.

10:13 AM 21 Q. Had you reached any understanding of the reason why there
10:13 AM 22 was a difference in those side effects between the electrode
10:13 AM 23 placement of bilateral versus unilateral at that point in time?

10:13 AM 24 A. That was a question that we never resolved in a definitive
10:13 AM 25 research fashion. We looked at various aspects, but could not

1 reach a definitive conclusion as to the differential effects of
2 unilateral versus bilateral ECT, the differential clinical
3 effects.

4 Q. And how about to the present? Do you -- had you ever
5 reached any conclusion as to why unilateral caused less
6 potential side effects following ECT than bilateral?

7 A. Other than the fact that the two hemispheres have
8 different functions. When you apply the electrical stimulus
9 only to one hemisphere, you are avoiding, let's say, impairing
10 functions of the other hemisphere. However, in any case, a
11 convulsion is produced, a brain seizure, and that also by
12 itself has generalized effects, and we were never able to
13 separate out in our minds -- I was never able to separate out
14 in our mind -- my mind, the -- why there ended up being a
15 difference; in other words, why stimulating one side of the
16 head, even though a convulsion was produced, had less memory
17 loss than stimulating both sides of the head with presumably
18 the same convulsion. That was -- we never resolved that in a
19 research setting.

20 Q. And does that stand true in terms of your perspective of
21 the industry today?

22 A. Correct.

23 Q. In terms of your perspective of the effectiveness of the
24 seizure induced by ECT when comparing a unilateral placement
25 verse as bilateral placement, have you formed a conclusion if

10:16 AM 1 there's a difference?

10:16 AM 2 A. That is something that I have studied with several
10:16 AM 3 different individuals from several different perspectives,
10:16 AM 4 including electroencephalographic and other aspects, but we
10:16 AM 5 never reached a definitive conclusion, and I do not even today
10:16 AM 6 have a definitive understanding of that.

10:16 AM 7 Q. How would you describe the difference, if at all, between
10:16 AM 8 the seizure that's induced unilaterally by electrode placement
10:16 AM 9 versus the seizure that's induced bilaterally?

10:17 AM 10 A. That was one of the items that was studied but could not
10:17 AM 11 come to a definitive conclusion. There's obviously -- there
10:17 AM 12 seemed to be something different about them. There might have
10:17 AM 13 been different electroencephalographic features as shown on
10:17 AM 14 computer analysis, which we did, but we could not come up with
10:17 AM 15 a final definitive statement as to exactly what was the
10:17 AM 16 difference.

10:17 AM 17 Q. In terms of any understanding that you've reached over
10:17 AM 18 time as to the potential side effects associated with ECT, in
10:18 AM 19 comparing seizure efficacy, have you reached any conclusions?

10:18 AM 20 A. Well, the main conclusion is that you really must have a
10:18 AM 21 seizure in order to have efficacy.

10:18 AM 22 Q. All right. So how about a duration of seizure? Was there
10:18 AM 23 ever a period of time over your exposure to ECT that the
10:18 AM 24 duration of the seizure measurement became a factor to control
10:18 AM 25 as to potential side effects or risks associated with ECT?

10:18 AM 1 A. We could never link seizure duration to any specific side
10:18 AM 2 effect of ECT. However, if -- the question about controlling
10:18 AM 3 the duration, if the seizure is very short, you do not get a
10:19 AM 4 therapeutic effect, and you do not get also any memory
10:19 AM 5 disturbance or confusion.

10:19 AM 6 Q. In terms of your first exposure to ECT, was there a
10:19 AM 7 measurement of time associated with inducing seizure that you
10:19 AM 8 had adopted as necessary to promote the therapeutic effects you
10:19 AM 9 were seeking with ECT?

10:19 AM 10 A. It was a rule of thumb that was not based on any specific
10:19 AM 11 evidence in the literature, and that was it should last at
10:19 AM 12 least 30 seconds.

10:19 AM 13 Q. All right. Why don't we --

10:19 AM 14 A. But that we never published or anything like that. It was
10:19 AM 15 just a clinical rule of thumb.

10:19 AM 16 Q. And do you know where that rule of thumb came from?

10:19 AM 17 A. Plucked it out of the air, as far as I know. I did --
10:19 AM 18 there was no research data that I was like aware of at that
10:20 AM 19 time.

10:20 AM 20 Q. Thank you. Inducing seizure from ECT. Other than the
10:20 AM 21 rule of thumb of at least 30 seconds, when did you first form
10:20 AM 22 an opinion, if you ever did, that there might be a seizure that
10:20 AM 23 could last too long as a risk associated with potentially
10:20 AM 24 causing more side effects from ECT?

10:20 AM 25 A. Very early in my exposure to ECT, we -- I became aware that

1 a prolonged seizure, which had really not been specifically
2 defined yet, could be associated with significantly more memory
3 loss, and over time the -- a seizure duration of two minutes
4 was deemed the maximum that would be useful and had become the
5 practice of many ECT doctors in the -- let us say the '70s,
6 late '60s, '70s, to terminate a seizure artificially if it went
7 more than two or three minutes.

8 Q. And generally, how would you describe your ECT practice in
9 that window of time, 1976 to 1996? Had it stayed relatively
10 the same in terms of the variables that we've already
11 discussed, or had there been any evolution in your mind in how
12 ECT was practiced in that window?

13 A. Well, I'll tell you what the most significant thing that
14 happened in my mind during that period was -- you'll have to
15 decide how it refers to your question. After -- soon after I
16 got to Chicago Medical School in 1976, it entered my mind that
17 it would be possible to construct a more efficient or a more
18 advantaged, more advantageous ECT device than the MECTA, which
19 is what we were using when I first got to the hospital. And
20 that was -- at that time, we were recruiting physicians,
21 psychiatrists for the department at the professorial level. I
22 was in charge of recruitment at that time, and the chairman of
23 the department at the University of Iowa Medical School
24 recommended Dr. Conrad Swartz as somebody to join our
25 department and -- which he did, as a professor.

1 And shortly after he got there, it became obvious
2 that he had an extensive knowledge of electricity and
3 electronics because of his Ph.D. in engineering that he had in
4 addition to his MD, and so we decided to collaborate on the
5 development of what became the Thymatron, which we actually
6 introduced into commercial production in 1984, as I recall.

7 Q. And when did Dr. Swartz join you in Chicago?

8 A. I would say '81, '82.

9 Q. Fair to say that other than yourself and Dr. Swartz, there
10 were no other principal contributors to the creation of the
11 Thymatron?

12 A. There were none, other than the individual that we chose
13 to manufacture or to -- let me -- first of all, to help in the
14 design and the construction and the production of the
15 Thymatron. That was somebody I had known from New York Medical
16 College, John Pavel, P-a-v-e-l. He worked for Dr. Max Fink as
17 an electronics expert, and I knew him well. He had actually
18 made some equipment for me for one of my ECT studies at
19 Metropolitan Hospital, and so the three of us -- Dr. Swartz,
20 myself, and John Pavel -- collaborated in the design and plan
21 of the very first Thymatron.

22 Q. All right. As I understand it, the Thymatron was first
23 produced by the company Somatics LLC; is that correct?

24 A. Correct. Dr. Swartz and I formed that company in 1983, I
25 think was the year we formed it.

1 Q. And was the purpose of forming Somatics expressly to
2 market the Thymatron --

3 A. Correct.

4 Q. -- as opposed any other purpose?

5 A. That is correct.

6 Q. And that remains its purpose today?

7 A. That is correct.

8 Q. Any other business other than ECT devices of Somatics
9 today?

10 A. There are not.

11 Q. When did you first form an opinion that that was something
12 that some patients complained of from ECT?

13 A. There were some studies done by Dr. Richard Weiner,
14 w-e-i-n-e-r, of Duke University, which he presented at an
15 American Academy of Sciences' meeting in which he reported that
16 some patients had very long-term memory effects.

17 Q. Approximately when was that that you first became aware of
18 Dr. Weiner's perspective of a long-term memory effect from ECT?

19 MR. POOLE: Well, I'm not sure that accurately states
20 his statement. I don't know what Dr. Weiner said.

21 THE WITNESS: He published in a book.

22 MR. POOLE: Let me finish my statement. I don't know
23 whether he said these are what the patients reported or I have
24 determined that, but --

25 THE WITNESS: He studied that, and he said he

10:27 AM 1 determined that.

10:27 AM 2 MR. POOLE: Okay.

10:27 AM 3 THE WITNESS: He did a study.

10:27 AM 4 BY MR. KAREN:

10:27 AM 5 Q. And approximately when was that?

10:27 AM 6 A. And the year of that study, let me say late '80s; very
10:27 AM 7 rough.

10:27 AM 8 Q. My question was the point in time where you first became
10:27 AM 9 aware that Dr. Weiner determined that patients had complained
10:27 AM 10 of long-term memory effects associated as a side effect of ECT.
10:27 AM 11 Late '80s, after Somatics was formed?

10:27 AM 12 A. But that's not an exact representation of what -- of
10:27 AM 13 the -- what happened with Dr. Weiner. Dr. Weiner did a study
10:27 AM 14 that showed that some patients had long-term difficulty with
10:28 AM 15 personal memory, what he called autobiographical memory, and
10:28 AM 16 that there was a long-term effect that he actually found and
10:28 AM 17 reported at this meeting, which I attended, and I believe that
10:28 AM 18 would have been late '80s. I just don't know.

10:28 AM 19 Q. Let me see if I can phrase it a little differently. Other
10:28 AM 20 than how you've defined Dr. Weiner's determination --

10:28 AM 21 A. Right.

10:28 AM 22 Q. -- that he made in that time frame of the late '80s as to
10:28 AM 23 the long-term memory effects associated with ECT, had you heard
10:28 AM 24 of that perspective before that point in time?

10:28 AM 25 A. No.

1 10:28AM Q. By this point in time, Somatics had already begun
2 marketing its Thymatron devices?

3 10:29AM A. Device.

4 10:29AM Q. Device. Thank you. Are you aware of any changes that
5 Somatics undertook with regard to its marketing or disclosures
6 associated with the purchases of its device that addressed
7 Dr. Weiner's perspective that you had learned in the late '80s?

8 10:29AM A. NO.

9 10:29AM Q. Any reason why not?

10 10:29AM A. I didn't agree with his study, and it was -- one of the
11 reasons was that it was only published in the proceedings of
12 the American Academy of Science in the proceedings, which is a
13 little book form, and it was never published in a peer-reviewed
14 journal. And even years afterwards, it never appeared in a
15 peer-reviewed journal, which led me to believe that the results
16 could not be confirmed.

17 10:29AM Q. At any time to the present, has Somatics initiated any
18 studies or tests with regard to this issue of long-term side
19 effects associated with ECT?

20 10:30AM A. No.

21 10:30AM Q. Any reason why not?

22 10:30AM A. That's not our business.

23 10:30AM Q. Whose business do you believe it is?

24 10:30AM A. Can you rephrase that? Could you repeat that question to
25 me?

10:30 AM 1 Q. I'll rephrase.

10:30 AM 2 A. Okay.

10:30 AM 3 Q. I believe I asked whether or not Somatics initiated any
10:30 AM 4 studies or tests to the present to assess the long-term side
10:30 AM 5 effects associated with ECT? I believe your answer was
10:30 AM 6 Somatics has not, correct?

10:30 AM 7 A. Correct.

10:30 AM 8 Q. And my follow-up question was why not? And I believe you
10:30 AM 9 said because it's not your business?

10:31 AM 10 A. Correct.

10:31 AM 11 Q. And then my question is who do you believe that business
10:31 AM 12 responsibility falls upon?

10:31 AM 13 A. Academic psychiatrists.

10:31 AM 14 Q. Is there any reason that you're aware of that Somatics has
10:31 AM 15 not enlisted the academic psychiatrists to perform such
10:31 AM 16 studies?

10:31 AM 17 A. Somatics doesn't enlist anyone to do studies.

10:31 AM 18 Q. Any reason?

10:31 AM 19 A. That's not our business.

10:31 AM 20 Q. So other than -- let me rephrase.

10:31 AM 21 was there a period of time between Dr. Weiner's
10:31 AM 22 findings or conclusions about long-term effects associated with
10:32 AM 23 ECT and the present where your perspective has ever changed
10:32 AM 24 that long-term side effects are associated with ECT?

10:32 AM 25 A. No, that has -- my perspective on that has never changed.

10:32 AM 1 Q. Are you aware of any others in the field of ECT, besides
10:32 AM 2 Dr. Weiner, that have ever reached a conclusion that long-term
10:32 AM 3 side effects are associated with ECT?

10:32 AM 4 A. Yes, Dr. Harold Sackeim, S-a-c-k-e-i-m, when he was at
10:32 AM 5 Columbia University published one or two articles or studies --
10:33 AM 6 I'm not sure if they were formal research studies or if they
10:33 AM 7 were opinion pieces. I don't recall, but he did reach the
10:33 AM 8 conclusion that long-term or permanent memory loss could occur
10:33 AM 9 in some rare patients who received ECT.

10:33 AM 10 Q. And do you recall approximately when that was?

10:33 AM 11 A. That could well have been in the early '90s.

10:33 AM 12 Q. And what, if anything, do you recall as to the variables,
10:33 AM 13 if any, that were identified by Dr. Sackeim as attributing the
10:33 AM 14 long-term or permanent side effects associated with ECT in the
10:33 AM 15 early '90s?

10:33 AM 16 A. I -- as I said, I'm unclear as to whether he reached his
10:34 AM 17 conclusion because of a formal study of patients assessed
10:34 AM 18 before and long -- and years after ECT or if he just based it
10:34 AM 19 on discussions that he had with patients who had ECT. I'm not
10:34 AM 20 sure, but I did object in writing to his conclusions, and my
10:34 AM 21 objection was published in the *Journal of ECT*, and I cannot
10:34 AM 22 give you the year. It would have been in the '90s.

10:34 AM 23 Q. And your objection was because you disagreed with his
10:34 AM 24 conclusions?

10:34 AM 25 A. Correct.

10:34 AM 1 Q. All right. Fair to say that after Dr. Sackeim's
10:34 AM 2 publications in the approximate early '90s, Somatics did not
10:34 AM 3 change its marketings or disclosures in any way with regard to
10:35 AM 4 identifying any potential long-term or permanent side effects
10:35 AM 5 with ECT?

10:35 AM 6 A. That's correct.

10:35 AM 7 Q. Was there ever a time that Somatics initiated any inquiry
10:35 AM 8 or effort anywhere to further any investigation as to whether
10:35 AM 9 long-term side effects were caused by ECT?

10:35 AM 10 A. No, no, Somatics did not do so.

10:35 AM 11 Q. Shifting gears a little bit, over the course of the years
10:35 AM 12 that Somatics has sold its Thymatron ECT devices, do you have
10:35 AM 13 an understanding of how many different owner's manual editions
10:35 AM 14 have been generated?

10:36 AM 15 A. From the very beginning? Oh, let me see if I can come up
10:36 AM 16 with --

10:36 AM 17 Q. I don't want you to guess, but if you have some awareness.

10:36 AM 18 A. No, I'm going to give you my best estimate. I never
10:36 AM 19 guess. At least 12 to 15.

10:36 AM 20 Q. And what, if anything, is the triggering event that would
10:36 AM 21 cause a new edition of the owner's manual to be generated?

10:36 AM 22 A. Almost always the introduction of some new special
10:36 AM 23 feature.

10:36 AM 24 Q. And any aspect, as far as you're aware, of the updating of
10:36 AM 25 an owner's manual intended to address any new or different

1 awareness of risks or long-term side effects associated with
2 ECT?

3 A. NO.

4 Q. Are you aware of any practice within Somatics that anyone
5 at Somatics affirmatively accomplishes to advise past
6 purchasers of any new awareness of any permanent or long-term
7 risks associated with ECT?

8 A. No, I am not.

9 Q. At some point in time, I think on the web page of
10 Somatics, a disclosure was -- or a disclaimer, I think, was
11 adopted by Somatics. Are you familiar with what I'm referring
12 to?

13 A. Not yet.

14 Q. This was on your web page as of -- excuse me, July of this
15 year. "Disclaimer. Please note that nothing in this website
16 constitutes or should be construed as a claim by Somatics, LLC
17 that confusion, cognitive impairment, or memory loss
18 (short-term, long-term, recent, remote, transient, or
19 persistent) cannot occur as a result of ECT."

20 Are you familiar with that disclaimer?

21 A. I wrote it.

22 Q. All right. When did you first write that disclaimer?

23 A. I do not recall. Within the last decade certainly.

24 Q. And what in your mind was the purpose of you including
25 this disclaimer on your web page?

10:38 AM 1 A. My recollection is that it was at the suggestion of
10:38 AM 2 Dr. Swartz, who at some time decided that that would be an
10:39 AM 3 appropriate statement to include in the manual. We had never
10:39 AM 4 discussed it before. He suggested it. I agreed and wrote it,
10:39 AM 5 and it thereafter appeared in the manual.

10:39 AM 6 Q. Do you have any reason to believe that this disclaimer
10:39 AM 7 would have been retrogradely distributed to prior purchasers of
10:39 AM 8 the Somatics ECT devices?

10:39 AM 9 A. I do not believe it was.

10:39 AM 10 Q. No reason to believe it would have been?

10:39 AM 11 A. No.

10:39 AM 12 Q. No efforts that you're aware of that were undertaken by
10:39 AM 13 anyone at Somatics to share this new disclaimer with old
10:39 AM 14 purchasers of Somatics devices?

10:39 AM 15 A. I'm not aware of any such effort.

10:39 AM 16 Q. The way that this disclaimer was drafted is in a negative
10:39 AM 17 in that it says, "Nothing in this website constitutes or should
10:40 AM 18 be construed that these listed long-term effects cannot occur
10:40 AM 19 as a result of ECT." That's drafted in the negative. Okay.
10:40 AM 20 Do you agree?

10:40 AM 21 A. I agree it is.

10:40 AM 22 Q. Would you agree that that's a different statement than one
10:40 AM 23 that would have said, more or less, "Please be advised that
10:40 AM 24 long-term permanent memory losses can result as side effect of
10:40 AM 25 ECT"?

10:40 AM 1 A. Are you asking me if that's a different statement?

10:40 AM 2 Q. Correct.

10:40 AM 3 A. It is a different statement.

10:40 AM 4 Q. All right. Was there any conversations that you had with
10:40 AM 5 Dr. Swartz about drafting this disclaimer in the negative
10:40 AM 6 versus drafting a disclaimer more in the affirmative that,
10:40 AM 7 "Hey, world, these are long-term side effects"?

10:40 AM 8 A. We had no such discussion. Dr. Swartz has his own way of
10:40 AM 9 writing.

10:41 AM 10 Q. As you sit here today, do you have any reason to believe
10:41 AM 11 that anyone at Somatics had ever affirmatively generated
10:41 AM 12 anything to its purchasers at any time that permanent long-term
10:41 AM 13 memory loss is a risk associated with ECT?

10:41 AM 14 A. I don't recall any such statement.

10:41 AM 15 Q. Had you ever heard -- other than what you've already
10:41 AM 16 testified to this morning, which I think were two published
10:41 AM 17 perspectives from Drs. Weiner and Sackeim.

10:41 AM 18 A. Correct.

10:41 AM 19 Q. Separating from published writings now to any shared
10:41 AM 20 perspective that you had ever been privy to that long-term or
10:41 AM 21 permanent memory loss is a risk associated with EDT. Have you
10:41 AM 22 ever heard that before?

10:42 AM 23 A. We're not talking about scientific publications, correct?

10:42 AM 24 Q. Correct.

10:42 AM 25 A. Well, yes, of course. I read all the comments from the

1 public in response to the 1995 and later 2011 requests for
2 commentary on their down classification from Class III to
3 Class II, and I read many, many, many dozens of ECT recipients'
4 claims of their experiences with ECT.

5 Q. So would those be the original sources of information
6 where you first learned that others were claiming that
7 permanent long-term memory loss was a risk associated with ECT?

8 A. Oh, no. Probably at the very first American Psychiatric
9 meeting, American Psychiatric Association meeting I attended
10 back in 1967, that there were groups picketing against ECT, and
11 they were allowed to present some of their opinions at some
12 aspect of the meeting, as I recall. I don't remember the
13 details, but I certainly remember the fact that there were a
14 number of people complaining about ECT, lay people.

15 Q. And my question is a little more focused.

16 A. Okay.

17 Q. I appreciate that, but it's the approximate first point in
18 time -- and maybe that's still it -- where you first heard of a
19 perspective of anybody complaining that long-term or permanent
20 memory loss was a risk associated with ECT. would that have
21 been the '67 --

22 A. That would have been.

23 Q. -- first meeting?

24 A. That would have been.

25 Q. All right. So fair to say from that point in time to the

1 present, there has always been -- that you're aware of --
2 complaints that permanent long-term memory loss is a risk
3 associated with ECT?

4 A. Correct.

5 Q. Fair to say you just disagree with it?

6 A. I do.

7 Q. I had a question about seizure activity. One of the notes
8 in the owner's manual says, "It is possible for seizure
9 activity to continue in the brain after any or all the computer
10 reports indicate seizure termination." Did you write that?

11 A. I did.

12 Q. How is that possible?

13 A. It's the nature of the brain.

14 Q. Meaning?

15 A. Meaning that there can be localized seizure activity in
16 the brain that is not detectable from surface electrodes.

17 Q. If it's not detectable on surface electrodes, how do you
18 conclude whether the seizure has concluded?

19 A. You're only left with the visible muscle activity, or you
20 could -- I should add, or with an accelerated heart rate if it
21 did occur.

22 Q. Compared to baseline?

23 A. Correct.

24 Q. Do you have an opinion as to whether or not seizure
25 activity can continue that is not visible to the naked eye

10:45 AM 1 regarding muscle activity?

10:45 AM 2 A. Seizure activity in the brain?

10:45 AM 3 Q. Correct.

10:45 AM 4 A. Yes, I'm certain it can.

10:45 AM 5 Q. Have you ever formed a conclusion as to what the possible
10:45 AM 6 causes for memory loss associated with ECT are?

10:45 AM 7 A. I have never actually studied that point, but I have
10:45 AM 8 formed the opinion that the memory losses that can be observed
10:46 AM 9 in some patients who receive ECT are the result of hippocampal
10:46 AM 10 malfunction or dysfunction temporarily, the hippocampus
10:46 AM 11 essentially being a primary site of memory storage.

10:46 AM 12 Q. And what is it that has led you to reach that conclusion?

10:46 AM 13 A. All of the many, many studies of hippocampal function in
10:46 AM 14 many different patients by many different authors, including --
10:46 AM 15 let's say Brenda Milner was one of the famous authors. Many
10:46 AM 16 people, way too many to cite, have determined to their
10:47 AM 17 satisfaction and to the Journal's satisfaction that memory
10:47 AM 18 dysfunction is very often related to hippocampal dysfunction or
10:47 AM 19 damage.

10:47 AM 20 Q. And are you aware or have you reached an understanding as
10:47 AM 21 to how that hippocampal malfunction or dysfunction or damage
10:47 AM 22 occurs as a result of ECT?

10:47 AM 23 A. No, I do -- that's something I have never studied, and I'm
10:47 AM 24 not aware of any definitive studies of that question.

10:47 AM 25 Q. As you sit here today, are you aware of any pending ECT

10:47 AM 1 studies at all?

10:47 AM 2 A. None.

10:47 AM 3 Q. All right. What is it about the seizure that you've
10:47 AM 4 learned that is the most likely source for the malfunction or
10:47 AM 5 dysfunction to the hippocampus following ECT as the likely
10:48 AM 6 source of memory loss that occurs?

10:48 AM 7 A. In none of my studies or my review of the literature have
10:48 AM 8 I ever been able to come up with an explanation that satisfied
10:48 AM 9 me.

10:48 AM 10 Q. Other than seizure as the source?

10:48 AM 11 A. Well, seizure or the passage of electric current. If you
10:48 AM 12 remember, I mentioned the difference between unilateral and
10:48 AM 13 bilateral ECT. Bilateral ECT, you're passing electric current
10:48 AM 14 through both hippocampi, but with unilateral ECT, you're only
10:48 AM 15 passing it through one hippocampus. So there is certainly a
10:48 AM 16 difference, partially obscured by the fact that after the
10:48 AM 17 electrical stimulus, then you have the seizure which affects
10:48 AM 18 the whole brain. So that might muddy the waters a little bit
10:49 AM 19 in being able to tell the difference, but certainly the
10:49 AM 20 electrical stimulus itself plays a role in the hippocampal
10:49 AM 21 dysfunction.

10:49 AM 22 Q. And other than the hippocampal dysfunction, do you have
10:49 AM 23 any reason to believe there's any other cause of the memory
10:49 AM 24 loss associated with ECT?

10:49 AM 25 A. No.

10:49 AM 1 Q. Do you have a recollection of the longest seizure that you
10:49 AM 2 were ever able to document that continued after it no longer
10:49 AM 3 was evident on EEG and no longer visible by muscle activity?

10:49 AM 4 A. No, there would be no way I could tell.

10:49 AM 5 Q. Because it would be a guess?

10:49 AM 6 A. It wouldn't even be a guess. There would be no way to
10:49 AM 7 even estimate. I mean -- go ahead. That's my answer.

10:50 AM 8 Q. All right. How was it evolved in terms of the conclusion
10:50 AM 9 that a maximum duration of seizure was adopted by Somatics as
10:50 AM 10 its recommendation?

10:50 AM 11 A. It was -- it was the -- a statement unsubstantiated by any
10:50 AM 12 research by Dr. Max Fink, an authoritarian statement, an
10:50 AM 13 authority statement. That was it, and that became the
10:50 AM 14 standard.

10:50 AM 15 Q. And is still the standard today?

10:50 AM 16 A. I don't know what the standard is today, but I don't
10:50 AM 17 imagine it's changed.

10:50 AM 18 Q. Would you say that it's the electricity that causes the
10:50 AM 19 desired effect or the seizure that causes the desired effect
10:50 AM 20 with ECT?

10:50 AM 21 A. That is definitely a question that has never been
10:51 AM 22 perfectly resolved.

10:51 AM 23 Q. Can't have a seizure without electricity, can't --

10:51 AM 24 A. Well, you can in the original days. In the original
10:51 AM 25 introduction of -- let's call it convulsive therapy, a compound

10:51 AM 1 called -- a chemical called Metrazole was injected in the vein,
10:51 AM 2 and it caused the seizure. And those seizures were effective,
10:51 AM 3 but nobody ever compared them with the electrical stimulus that
10:51 AM 4 just -- it just wasn't done. So we don't know. Soon
10:51 AM 5 thereafter, an Italian introduced electroconvulsive therapy,
10:51 AM 6 and the world adopted it within a year or two.

10:51 AM 7 Q. What's your understanding, if any, as to what the effect
10:51 AM 8 of the electricity is upon the brain cells?

10:51 AM 9 A. It lowers dramatically and instantly the seizure
10:52 AM 10 threshold, and that induces widespread synchronous discharge of
10:52 AM 11 virtually all of the neurons in the brain, and that is the
10:52 AM 12 definition of a seizure.

10:52 AM 13 Q. What's your understanding, if any, as to the path that the
10:52 AM 14 electricity takes through the brain during ECT?

10:52 AM 15 A. It is primarily a reflection of where the treatment
10:52 AM 16 electrodes are applied. Generally the path is between,
10:52 AM 17 primarily, the treatment electrodes. So if it's bilateral ECT,
10:52 AM 18 then it goes transversely through the head, or if it's
10:53 AM 19 unilateral ECT, the path will be primarily between the two
10:53 AM 20 electrodes.

10:53 AM 21 Q. Do you have an understanding as to whether or not it
10:53 AM 22 travels any other location within the brain other than between
10:53 AM 23 the placement of the electrodes?

10:53 AM 24 A. Well, the brain is what is called volume conductor. So
10:53 AM 25 yes, it concentrates a large part between the two electrodes,

10:53 AM 1 but it spreads out like ripples of a pebble thrown in a pond.
10:53 AM 2 So at some point, some amount of electricity will always reach
10:53 AM 3 other distant parts of the brain, although it may be very
10:53 AM 4 small.

10:53 AM 5 Q. Are you aware of any way to control within the brain the
10:53 AM 6 other portions of the brain being touched by the electricity
10:53 AM 7 induced by ECT?

10:53 AM 8 A. I am not.

10:53 AM 9 Q. Are you aware of the amount of energy that's used in the
10:53 AM 10 brain outside of ECT?

10:54 AM 11 A. That's used in the brain. I'm not sure what you mean.

10:54 AM 12 Q. Any measure of electrical energy within the brain not
10:54 AM 13 including ECT application in its natural state?

10:54 AM 14 A. Oh, well, certainly. I can't give you a figure, but there
10:54 AM 15 are numerous studies, electroencephalographic computer studies,
10:54 AM 16 that measure -- that have measured in great detail the
10:54 AM 17 electrical output of the resting brain.

10:54 AM 18 Q. And how does that compare to the electrical energy used by
10:54 AM 19 ECT?

10:54 AM 20 A. The electrical energy used by ECT?

10:54 AM 21 Q. Correct.

10:54 AM 22 A. Well, there's no comparison in the sense that the
10:54 AM 23 electrical energy used by ECT is many, many multiples of the
10:55 AM 24 spontaneous electrical energy of the resting brain.

10:55 AM 25 Q. And what is the maximum energy that the ECT Somatic

10:55 AM 1 devices utilize?

10:55 AM 2 A. 99.4 joules.

10:55 AM 3 Q. And how does that compare to the energy of the resting
10:55 AM 4 brain?

10:55 AM 5 A. I don't know.

10:55 AM 6 Q. It's --

10:55 AM 7 A. I have no idea.

10:55 AM 8 Q. It's not even 1 percent of that; is it?

10:55 AM 9 A. I have no idea what the energy of the resting brain is.
10:55 AM 10 That is not my field.

10:55 AM 11 Q. Has -- do you have any understanding that anyone at
10:55 AM 12 Somatics has ever incorporated studies of traumatic brain
10:55 AM 13 injury with ECT in any way?

10:55 AM 14 A. Certainly not.

10:55 AM 15 Q. Do you know why?

10:55 AM 16 A. There would be no reason to.

10:55 AM 17 Q. Is that because you don't believe that there could be a
10:55 AM 18 correlation between TBI, traumatic brain injury, and ECT?

10:56 AM 19 A. Well, we're not in the business of doing studies of
10:56 AM 20 traumatic brain injury. We sell Thymatrons.

10:56 AM 21 Q. Right. I'm referring to the 2011 executive summary.

10:56 AM 22 A. Correct, correct.

10:56 AM 23 Q. In that there were that many reports of memory loss,
10:56 AM 24 permanent, associated with ECT, how do you explain that as not
10:56 AM 25 being a potential risk associated with ECT?

10:56 AM 1 MR. POOLE: Can I ask a clarifying question, David?

10:56 AM 2 MR. KAREN: Sure.

10:56 AM 3 MR. POOLE: Did all 529 reports identify it as
10:56 AM 4 quote-unquote "permanent memory loss?" Because that's implied
10:56 AM 5 in the question.

10:56 AM 6 MR. KAREN: It was, and let's just take out the word
10:56 AM 7 "permanent."

10:56 AM 8 BY MR. KAREN:

10:56 AM 9 Q. How do you explain the 529 reports of memory loss?

10:57 AM 10 A. I can't explain them since they were not objectively
10:57 AM 11 validated.

10:57 AM 12 Q. And how did you reach that conclusion that they were not
10:57 AM 13 objectively validated?

10:57 AM 14 A. There were no objective evidence accompanying those
10:57 AM 15 reports in terms of neuropsychological testing,
10:57 AM 16 electroencephalograms, behavioral analysis, and so forth. It
10:57 AM 17 was -- they were what exactly they were, individuals stating
10:57 AM 18 that something had happened to them for which no evidence was
10:57 AM 19 presented.

10:57 AM 20 Q. Fair to say that Somatics took no steps to evaluate any of
10:57 AM 21 those reports?

10:57 AM 22 A. Correct.

10:57 AM 23 Q. In that same report, there were -- excuse me, in that same
10:57 AM 24 executive summary of 2011, there was 298 reports of brain
10:57 AM 25 damage. How do you explain that?

10:57 AM 1 A. Those are, again, unsubstantiated claims.

10:58 AM 2 Q. And --

10:58 AM 3 A. And I have no idea of their validity.

10:58 AM 4 Q. What steps, if any, did Somatics take to assess the
10:58 AM 5 validity of those complaints?

10:58 AM 6 A. No steps.

10:58 AM 7 Q. Okay. The executive summary identified 103 reports of
10:58 AM 8 death following ECT. How do you explain that?

10:58 AM 9 A. I have no way of explaining that.

10:58 AM 10 Q. Do you have any reason to believe Somatics took any steps
10:58 AM 11 to investigate or evaluate any of the deaths that were
10:58 AM 12 identified in the 2011 executive summary?

10:58 AM 13 A. No.

10:58 AM 14 Q. Are you aware of whether or not Somatics has any practice
10:58 AM 15 of investigating verbal complaints that it's received as to
10:58 AM 16 adverse events associated from ECT?

10:58 AM 17 A. From whom?

10:58 AM 18 Q. Anybody.

10:58 AM 19 A. No, I'm not aware of anything like that.

10:59 AM 20 Q. Has Somatics ever conducted any studies to determine
10:59 AM 21 whether any brain injury could be caused by ECT?

10:59 AM 22 A. Somatics has never conducted any studies of any kind.

10:59 AM 23 Q. What's the maximum voltage, if you're aware, that can be
10:59 AM 24 utilized by a Thymatron?

10:59 AM 25 A. The voltage is not controlled. The -- it's a constant

10:59 AM 1 current machine. I believe -- we don't adjust voltage, but I
10:59 AM 2 believe that it doesn't go over 220 volts, but that's just a
10:59 AM 3 recollection.

10:59 AM 4 Q. And then how about the maximum amperage that can be
10:59 AM 5 delivered by a Thymatron?

10:59 AM 6 A. Slightly less than one amp, perhaps .9 something.

10:59 AM 7 Q. Has Somatics ever conducted any studies that compared the
10:59 AM 8 potential side effects associated with single dose versus
10:59 AM 9 double dose?

10:59 AM 10 A. Somatics has never conducted any studies.

11:00 AM 11 Q. Of any kind?

11:00 AM 12 A. We're in the business of selling Thymatrons.

11:00 AM 13 Q. Do you recall when Dr. Fink published that as a result of
11:00 AM 14 ECT, side effects such as disorientation, amnesia, ad nausea,
11:00 AM 15 confabulation, aphasia, apraxia, and delirium were potential
11:00 AM 16 risks associated?

11:00 AM 17 A. Do I recall the year?

11:00 AM 18 Q. Do you recall that conclusion that he reached, or is that
11:00 AM 19 news to you?

11:00 AM 20 A. It's not news to me. I don't know that I saw him write
11:00 AM 21 that. I know that he -- several of those words were used to me
11:01 AM 22 on many occasions in my conversations with Dr. Fink. I don't
11:01 AM 23 know where they were written. He wrote many papers before I
11:01 AM 24 became involved -- before I became a psychiatrist, and he and
11:01 AM 25 I -- he was my mentor.

11:01 AM 1 Q. Do you disagree with his conclusions?

11:01 AM 2 A. Say that again.

11:01 AM 3 Q. That as a result of ECT, side effects could include
11:01 AM 4 disorientation, amnesia, ad nausea, confabulation, aphasia,
11:01 AM 5 apraxia, and delirium?

11:01 AM 6 A. Yes, I agree that all those could occur as side effects of
11:01 AM 7 ECT, but we're not here talking about permanent side effects,
11:01 AM 8 correct?

11:01 AM 9 Q. Well, I'm asking -- the next question is do you contend
11:01 AM 10 that none of those side effects could be lingering as long-term
11:02 AM 11 or permanent?

11:02 AM 12 A. I do so contend.

11:02 AM 13 Q. In '78, Dr. Fink wrote for the Psychopathological
11:02 AM 14 Association that, "The principal complications of ECT are
11:02 AM 15 death, brain damage, memory impairment, and spontaneous
11:02 AM 16 seizures. These complications are similar to head trauma to
11:02 AM 17 which EST has been compared." Had you ever heard that
11:02 AM 18 statement before?

11:02 AM 19 A. No.

11:02 AM 20 Q. Do you disagree with it?

11:02 AM 21 A. That is such a broad statement. would you mind reading
11:02 AM 22 that once more?

11:02 AM 23 Q. Not at all. It's from a 1978 article that Dr. Fink
11:02 AM 24 wrote --

11:02 AM 25 A. Right.

11:02 AM 1 Q. -- from the *Journal of Psychopathological Association*.

11:02 AM 2 A. Right.

11:02 AM 3 Q. Quote, "The principal complications of EST, or ECT, are
11:02 AM 4 death, brain damage, memory impairment, and spontaneous
11:03 AM 5 seizures. These complications are similar to head trauma to
11:03 AM 6 which EST has been compared."

11:03 AM 7 A. I disagree.

11:03 AM 8 Q. All right. But you heard this -- that phrase -- that
11:03 AM 9 statement before, correct?

11:03 AM 10 A. That sounds like Max.

11:03 AM 11 Q. All right.

11:03 AM 12 A. That's all I can say.

11:03 AM 13 Q. Was there ever a period of time that Dr. Fink no longer
11:03 AM 14 was seen as a mentor for you to rely upon or trust?

11:03 AM 15 MR. POOLE: Objection. Vague and ambiguous. You can
11:03 AM 16 answer.

11:03 AM 17 THE WITNESS: well, after I had become an authority
11:03 AM 18 in my own right, we had many discussions, but after I published
11:03 AM 19 my first textbook on ECT, I no longer had the need to ask him
11:03 AM 20 questions from his experience or research because I already
11:04 AM 21 knew all that. But we had many discussions.

11:04 AM 22 BY MR. KAREN:

11:04 AM 23 Q. So it's fair to say that you just disagree with his
11:04 AM 24 conclusion?

11:04 AM 25 A. Yeah, especially the part about brain damage.

11:04 AM 1 Q. All right. But you'd agree he is an authority in the
2 field?

11:04 AM 3 A. He is an authority in the field.

11:04 AM 4 Q. Has anyone advised you that Somatics has ever provided
5 adequate warnings of risks of ECT to its customers?

11:04 AM 6 A. No.

11:04 AM 7 THE COURT: Is that the breaking point?

11:04 AM 8 AV TECHNICIAN: I think so.

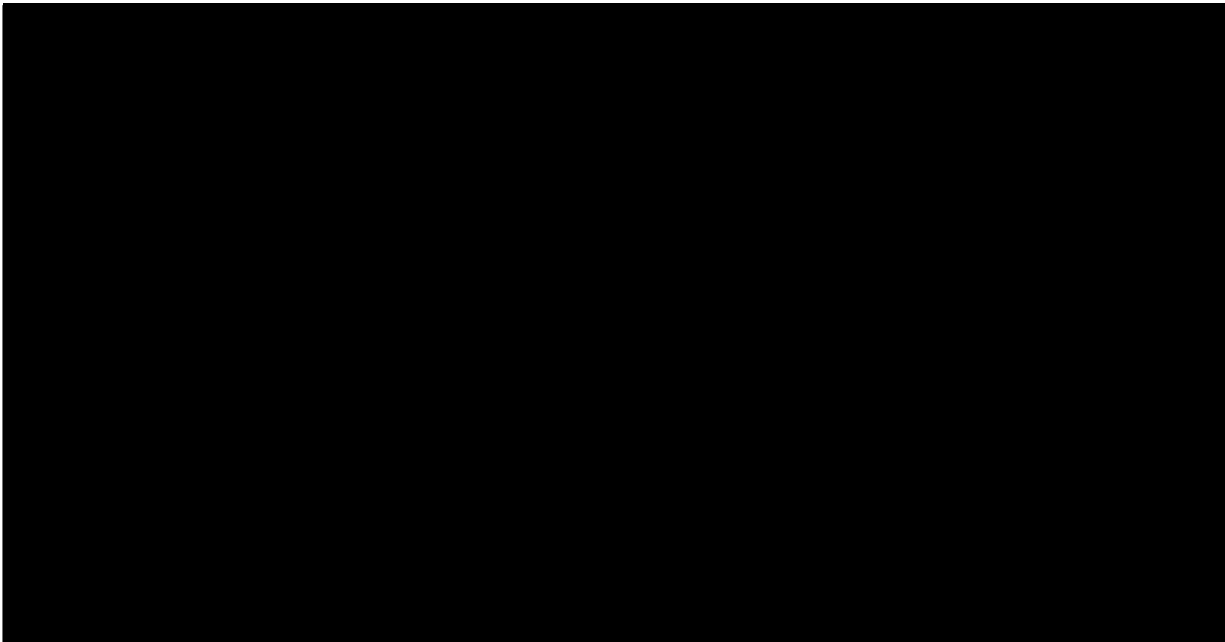
11:04 AM 9 THE COURT: Okay. We'll take a break now. And
10 then -- how much more of this? You said another 30 minutes or
11 so?

11:04 AM 12 MR. ESFANDIARI: Less than 30 minutes, Your Honor.

11:04 AM 13 THE COURT: Less than 30 minutes. All right. We'll
14 see you in five minutes. Thank you.

15 (Jury out at 11:05 a.m.)

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1 (Jury in at 11:23 a.m.)

11:23AM 2 THE COURT: You may have seat, everybody. How long
3 is the next piece?

11:23AM 4 AV TECHNICIAN: 26 minutes.

11:23AM 5 MR. ESFANDIARI: 24 minutes of Dr. Abrams -- 26
6 minutes of Dr. Abrams left, Your Honor.

11:23AM 7 THE COURT: Thank you. Go ahead.

11:23AM 8 CROSS-EXAMINATION

11:23AM 9 BY MS. ESFANDIARI:

11:23AM 10 Q. Doctor, drawing your attention to what we are going to
11:23AM 11 mark as exhibit -- Exhibit 20, this is a November 15, 2006
11:23AM 12 email exchange between you and Dr. Swartz. Do you recall
11:23AM 13 seeing this email prior to your deposition today?

11:23AM 14 A. I believe this is one of the things I reviewed. I'd have
11:23AM 15 to -- have to see -- go to the other end, which would be the
11:23AM 16 part that I -- where I talked. Can you go all the way to the
11:24AM 17 end so I can make sure this is something I absolutely saw?
11:24AM 18 Okay. And now go back to Conrad. Okay.

11:24AM 19 Yes. Yes, I recall reviewing this document.

11:24AM 20 Q. All right. This appears to be in 2006, in November of
11:24AM 21 2006, you and Dr. Swartz were contemplating adding
11:24AM 22 additional -- or adding a warning to the ECT machine, correct?

11:24AM 23 A. That is correct.

11:24AM 24 Q. Okay. And what event led you in 2006 to contemplate
11:24AM 25 adding an additional warning?

11:25 AM 1 A. I don't recall.

11:25 AM 2 Q. And it looked like -- it appears, just reading from the
11:25 AM 3 email here that we are seeing, that there were issues of loss
11:25 AM 4 of memory and so forth that were of concern. Do you recall
11:25 AM 5 what had triggered either you or Dr. Swartz wanting to add
11:25 AM 6 additional information to the Somatics label for memory loss?

11:25 AM 7 A. 2006, I simply do not recall.

11:25 AM 8 Q. And here Dr. Swartz writes, "Dick." Is that -- he's
11:25 AM 9 referring to you, correct, Doctor?

11:25 AM 10 A. That's me.

11:25 AM 11 Q. That's you. And he says, "The goals of the warning
11:25 AM 12 statement we need to make are one, to prevent lawsuits; and
11:25 AM 13 two, not alienate psychiatrists." Do you see that, Doctor?

11:25 AM 14 A. Yes.

11:25 AM 15 Q. Do you agree with the statements made by Dr. Swartz?

11:26 AM 16 MR. POOLE: Referring to those two specific ones,
11:26 AM 17 right?

11:26 AM 18 MR. ESFANDIARI: Yes, what I just read.

11:26 AM 19 THE WITNESS: I think those are two goals of a
11:26 AM 20 warning statement and --

11:26 AM 21 BY MR. ESFANDIARI:

11:26 AM 22 Q. What did you understand --

11:26 AM 23 A. -- I would say those are accurate. I would agree with
11:26 AM 24 those.

11:26 AM 25 Q. Okay. And what was your understanding of not alienating

1 psychiatrists?

2 A. Well, actually I have no understanding of that. That was
3 Dr. Swartz's term.

4 Q. But you just told me you agreed with it.

5 A. I agreed that those could be goals of a warning statement,
6 but I never said that I agreed that it's necessary not to
7 alienate psychiatrists. I was agreeing with his statement.

8 Q. Right. I mean, if his statement -- and my question is --
9 you said you agreed with his statement, which includes that we
10 don't alienate psychiatrists, and what is your understanding of
11 not alienating psychiatrists? Do you have an understanding of
12 what he meant by that?

13 A. I misspoke. I do not agree with that statement.

14 (Video stops.)

15 MS. COLE: Did it freeze?

16 THE COURT: Members of the jury, now is the time that
17 I tell the jury what I tell the jury at every trial.
18 Technology is not a perfect thing. The people who use
19 technology rehearse it and re-rehearse it, and they think it's
20 going to work, and as soon as you walk in the room, you have
21 this magic power. When there's a jury in the room, all of a
22 sudden the technology goes wrong, and I even make bet with the
23 technology people. If somebody -- you know, I'll buy their
24 lunch if they can do it a whole trial without something going
25 wrong. I've never bought anybody lunch, all right? So just

1 bear with them. It's just the way it is. In the old days --

2 (Video resumes)

3 MR. ESFANDIARI: Yes, I actually had the wrong page.
4 It's this page, page 12.

5 THE COURT: Just a second. Do you need rewind that
6 or something back to where it left off? In the old days we
7 used these boards over here.

8 (Video resumes.)

9 BY MR. ESFANDIARI:

10 Q. What we are going to do is mark this document as
11 Exhibit 5, and hopefully it will pop up.

12 Doctor, are you able to see my screen?

13 A. I see a -- yes.

14 Q. Okay.

15 A. I see a logo and then electroconvulsive therapy.

16 Q. Yes. All right.

17 A. And then it says, "Task force report number 14."

18 Q. Yes. Are you familiar with the APA task force from 1978,
19 Doctor, on ECT?

20 A. I am.

21 Q. Okay. And did you read this report at some point during
22 your career, Doctor?

23 A. I read it and reviewed at the request of one of its
24 editors.

25 Q. All right. And would that have been Max Fink who's

11:29 AM 1 actually listed here?

11:29 AM 2 A. Yes.

11:29 AM 3 Q. Yes. Okay. And from what I understand, you are not only
11:29 AM 4 professionally friends with Mr. Fink, but also personally
11:29 AM 5 friends with him?

11:29 AM 6 A. Yes.

11:29 AM 7 Q. Yeah, I actually had the wrong page. It's this page,
11:29 AM 8 page 12. And so the APA had asked users of ECT about their
11:29 AM 9 experience with the devices and what adverse events that they
11:29 AM 10 were seeing in their patients, and this is the results of the
11:29 AM 11 survey. So the survey came back that permanent memory loss --
11:30 AM 12 permanent loss of memory for a period of ECT course, there was
11:30 AM 13 27 percent of patients experienced that; that there was
11:30 AM 14 permanent loss of memory for period immediately prior to ECT,
11:30 AM 15 15 percent of patients experience that; and that there was a
11:30 AM 16 permanent loss of distant memories, 1 percent of patients
11:30 AM 17 experienced that.

11:30 AM 18 Were you familiar with those -- that data, Doctor?

11:30 AM 19 A. I'm not going to call it data because this was not an
11:30 AM 20 experiment. This was just polling, like a political poll. But
11:30 AM 21 I'm familiar with this chart.

11:30 AM 22 Q. Okay. And you certainly would have been familiar with
11:30 AM 23 this long before the year 2000, for example, correct?

11:30 AM 24 A. I was familiar in 1978 when it came out. No, this is the
11:30 AM 25 1990 one.

11:31 AM 1 Q. This is the '78 one. You were correct.

11:31 AM 2 A. Let me just see the top.

11:31 AM 3 Q. Sure. I will go -- September of 1978. Do you see that,
11:31 AM 4 Doctor?

11:31 AM 5 A. Yes.

11:31 AM 6 Q. And we are going to mark this as Exhibit 6 to your
11:31 AM 7 deposition. And, Doctor, this is -- in 1985, the National
11:31 AM 8 Institute of Health had a -- I guess a seminar or a conference
11:31 AM 9 on ECT that you, I believe, participated in. Do you recall
11:31 AM 10 that?

11:31 AM 11 A. I recall attending it. I can't recall whether I actually
11:31 AM 12 presented any information, but I was there.

11:31 AM 13 Q. Okay. And these were a publication that was prepared
11:31 AM 14 after -- after the conference, and I want to draw your
11:31 AM 15 attention to a few pages here. In the interest of time, I'm
11:32 AM 16 just going to go down here. I'm going to read this first
11:32 AM 17 sentence, Doctor, where I have kind of --

11:32 AM 18 A. Yes.

11:32 AM 19 Q. -- highlighted with my mouse. It states, "It is, however,
11:32 AM 20 well established that ECT produces memory deficits."

11:32 AM 21 Did I read that correctly, Doctor?

11:32 AM 22 A. You certainly did.

11:32 AM 23 Q. And, Doctor, this appears to be the cover of a book
11:32 AM 24 written by Dr. Coffey, the *Clinical Science of*
11:32 AM 25 *Electroconvulsive Therapy*.

11:32 AM 1 A. Yes.

11:32 AM 2 Q. Do you see this book, Doctor?

11:32 AM 3 A. It was edited by him. He didn't write it.

11:32 AM 4 Q. Edited by him. And you actually contributed to a chapter

11:32 AM 5 in this book; is that correct?

11:32 AM 6 A. I did.

11:32 AM 7 Q. All right. Do you know when that was, Doctor?

11:32 AM 8 A. I really do not know.

11:32 AM 9 Q. Okay. Would it have been before 2000 or after 2000?

11:33 AM 10 A. I'm quite sure it would have been before 2000.

11:33 AM 11 Q. Before 2000. And do you know -- is Dr. Coffey also a

11:33 AM 12 friend of yours, Doctor?

11:33 AM 13 A. Sorry. We're friendly enemies. No. We have had our

11:33 AM 14 disagreements. I consider him a professional friend, yes.

11:33 AM 15 Q. Okay. How long have you known him?

11:33 AM 16 A. At least 30 years.

11:33 AM 17 Q. All right. I am now going to draw your attention to

11:33 AM 18 Chapter 2 of the book that Dr. Coffey edited --

11:33 AM 19 A. Yes.

11:33 AM 20 Q. -- entitled "ECT Technique: Electrode Placement, Stimulus

11:33 AM 21 Type, and Treatment Frequency," and it has your name, Richard

11:33 AM 22 Abrams, MD.

11:33 AM 23 Do you see that, Doctor?

11:33 AM 24 A. Yes.

11:33 AM 25 Q. Is this the chapter that you drafted in Dr. Coffey's book?

1 A. I wrote it, yes.

2 Q. Yes? Okay. All right. Can you read for me, please, this
3 last -- one of the last paragraphs here that you wrote in this
4 book, and I've highlighted it, Doctor.

5 A. Yes. "It is clear, however, that MMECT is excessively
6 neurotoxic, frequently producing severe confusional states,
7 Abrams and Fink '72, Bidder and Strain '70; prolonged seizures,
8 Bridenbaugh, et al. '72, Malevsky (phonetic) '78, '81, Strain
9 and Bidder '71; and at least one instance of apparently
10 irreversible brain damage, Strain and Bidder, '71."

11 Q. And those were your words, correct, Doctor?

12 A. Correct.

13 Q. Okay. And MMECT is what, Doctor?

14 A. It's an abbreviation for multiple monitored ECT, a method
15 of administering ECT from about '85 or '86 onwards in which
16 instead of giving a course of ECT, let us say, for example, six
17 treatments administered over two weeks time, the practitioner
18 of MMECT would give all the treatments usually spaced over two
19 weeks in one -- in a single setting; let's say six in a row,
20 one right after the other.

21 Q. And it's your understanding that when you do that, there
22 have been instances, or at least one instance, of irreversible
23 brain damage, correct?

24 A. So it was reported by Strain and Bidder.

25 Q. Thank you, Doctor. Yeah, I'm just going to identify the

1 document here. This is going to be Exhibit 9, and it is a page
2 from the magazine -- the journal *Nature*, volume 403, dated
3 January 20th, 2000. Are you familiar with this publication,
4 Doctor, *Nature*?

5 A. Of course.

6 Q. Okay. And in this edition, Dr. Sterling, or Peter
7 Sterling, from the Department of Neuroscience at the University
8 of Pennsylvania, discusses ECT, and I'm going to read you what
9 he states here. "One can be sympathetic to psychiatry as I am
10 and still imagine that passing 150 volts between the temples to
11 evoke a grand mal seizure might cause brain damage, especially
12 when you realize that this 'cure' for depression -- cure in
13 quotes -- "requires this procedure to be repeated 10 to 20
14 times over a week or so. And when you talk to a friend who has
15 been so treated and discover that a year later, she is still
16 experiencing huge gaps in recall of major life events, you
17 begin to worry. Finally, you discover that ECT's benefit is
18 only temporary, so that many psychiatrists administer it
19 chronically."

20 Now, did I read that correctly, Doctor?

21 A. You did.

22 Q. Okay. And you -- you had read this when it came out,
23 correct, Doctor?

24 A. I had not.

25 Q. You had not?

11:37 AM 1 A. No.

11:37 AM 2 Q. Let me see if I can refresh your recollection, Doctor.

11:37 AM 3 Doctor, I'm going to draw your attention to what we're going to
11:37 AM 4 mark as Exhibit 10 to your deposition, and just to identify it,
11:37 AM 5 do you see this is a page from the *Nature* publication dated
11:38 AM 6 February 24th, 2000? Do you see that, Doctor?

11:38 AM 7 A. Yes.

11:38 AM 8 Q. Okay. And do you see at the bottom here, it's a page from
11:38 AM 9 the *Nature* publication dated February 20th, 2000?

11:38 AM 10 A. I do.

11:38 AM 11 Q. Okay. So this is a month after what we had just looked at
11:38 AM 12 in Exhibit 9, and I want to draw your attention to -- it says
11:38 AM 13 "And There's No Proof of Lasting Brain Damage," title.

11:38 AM 14 A. Oh, yes, I --

11:38 AM 15 Q. And this is written by you, correct, Doctor?

11:38 AM 16 A. Yes.

11:38 AM 17 Q. Richard Abrams, and you're saying sir, "Peter Sterling,
11:38 AM 18 asserts," so you are responding to the comment that
11:38 AM 19 Dr. Sterling had made the previous month that we just looked at
11:38 AM 20 in Exhibit 9, correct?

11:38 AM 21 A. Yes.

11:38 AM 22 Q. Okay. Does this refresh your recollection --

11:38 AM 23 A. Yes, it does.

11:38 AM 24 Q. That you did indeed -- just let me finish. That you had
11:38 AM 25 indeed read Dr. Sterling's publication when it came out?

11:39 AM 1 A. Correct.

11:39 AM 2 Q. Okay.

11:39 AM 3 A. I don't know if I read it when it came out, but I read it.
11:39 AM 4 I suppose I must have, yes.

11:39 AM 5 Q. Certainly a month later, you are responding to it in your
11:39 AM 6 own publication, correct?

11:39 AM 7 A. Correct.

11:39 AM 8 Q. All right. And you -- fair to say you disagreed with
11:39 AM 9 Dr. Sterling's comments, true?

11:39 AM 10 A. I did, and I do.

11:39 AM 11 Q. All right. But is it also true that Dr. Sterling is not
11:39 AM 12 alone in his comments and opinions that ECT can cause brain
11:39 AM 13 injury and permanent memory loss?

11:39 AM 14 A. He is not alone.

11:39 AM 15 Q. Drawing your attention to what we're marking as Exhibit 11
11:39 AM 16 to your deposition, this is a page from a publication called
11:39 AM 17 *Current Psychiatry*. Are you familiar with that publication,
11:39 AM 18 Doctor?

11:39 AM 19 A. I recall it. I haven't seen it for many years.

11:39 AM 20 Q. Okay. And this is dated October 2006. Do you see this at
11:40 AM 21 the bottom right here, the date, Doctor?

11:40 AM 22 A. Yes.

11:40 AM 23 Q. All right. And this, Doctor, in the interest of time,
11:40 AM 24 I'll represent to you appears to be kind of a dialogue in
11:40 AM 25 written form between you and a Doctor -- excuse me, and a

11:40 AM 1 Dr. Grant.

11:40 AM 2 A. All right.

11:40 AM 3 Q. Do you see it, Doctor? And I'll allow you to maybe
11:40 AM 4 refresh your recollection.

11:40 AM 5 A. I don't know if it's a dialogue, but these are two
11:40 AM 6 letters.

11:40 AM 7 Q. Two letters. Okay. So it looked like -- well, it
11:40 AM 8 appeared from my reading of it that the -- one of the editions
11:40 AM 9 of this publication, *Current Psychiatry*, had identified a
11:40 AM 10 patient that had lost about 30 years of her memory -- his or
11:40 AM 11 her memory, and you were responding to the publication?

11:40 AM 12 A. It looks that way.

11:40 AM 13 Q. Okay. And you found it hard to believe that the ECT had
11:41 AM 14 caused that prolonged of a memory loss, correct?

11:41 AM 15 A. Correct.

11:41 AM 16 Q. Did you do any investigation in terms of contacting the
11:41 AM 17 patient or contacting the patient's doctor to further find out
11:41 AM 18 about the patient's symptoms?

11:41 AM 19 A. Which patient are you talking about?

11:41 AM 20 Q. The patient that is the subject of this *Current Psychiatry*
11:41 AM 21 publication.

11:41 AM 22 A. Well, there are two parts to my answer. One, I did not;
11:41 AM 23 and two, no information is available for contacting the
11:41 AM 24 patient.

11:41 AM 25 Q. You write in this 2006 paper that, "The claim that 'the

1 patient suffered severe brain damage and lost all her memories
2 for the past 30 years' also is unsupported. In fact, there is
3 no published evidence that any form of ECT can cause brain
4 damage or permanent memory loss, a subject I have reviewed in
5 considerable detail."

6 Did I read that correctly, Doctor?

7 A. You did.

8 Q. And those are your words, correct, Doctor?

9 A. They were.

10 Q. Okay. Now, where you say, "There is no published evidence
11 that any form of ECT can cause brain damage or permanent memory
12 loss," we just looked at two publications, the 1978 APA task
13 force as well as the 1985 NIH consensus that you participated
14 in, and both of those discussed the issue of permanent memory
15 loss; did they not?

16 A. That does not constitute published evidence. That is just
17 conversational. No data were provided. No study was
18 performed, and that does not constitute in my view published
19 evidence.

20 Q. Let me ask you, as the manufacturer of the Somatics
21 machine, have you or your company taken any efforts to conduct
22 a clinical trial that you believe in your mind would answer the
23 question of whether ECT causes either brain damage or permanent
24 memory loss?

25 A. No.

1 Q. And Somatics has, likewise, never conducted any clinical
2 trials to determine the safety and efficacy of its ECT
3 machines, correct?

4 A. It has not. Correct.

5 Q. Okay. I'm drawing your attention back to what we had
6 marked as Exhibit 6 to your deposition. This is the 1985 NIH
7 consensus. Do you recall looking at this document previously
8 today?

9 A. I do.

10 Q. Okay. I want to draw your attention to another page here.
11 This is -- I guess at the bottom is a page number. This is
12 page number 2107 here. Do you see that?

13 A. I do.

14 Q. Right there. Okay. And this is the -- in this portion,
15 the NIH consensus was addressing what further research should
16 be conducted. Do you see here --

17 A. I do.

18 Q. -- what are the directions for future research?

19 A. I do.

20 Q. In 1985, you were already a manufacturer -- you were
21 already -- had already formed Somatics, correct?

22 A. Correct.

23 Q. And Somatics had already put out its initial Thymatron
24 machine into the market, correct?

25 A. Correct.

1 Q. All right. And here are -- some of the recommendations
2 for research we see is, "Initiation of a national survey to
3 assemble the basic facts about the manner and extent of ECT use
4 as well as studies of patient attitudes and responses to ECT.
5 Better understanding of negative, positive, and indifferent
6 responses -- and indifferent responses should result in
7 improved treatment practices."

8 Did Somatics undertake that type of research, Doctor?

9 A. Somatics has undertaken no type of research.

10 Q. All right. So then if I were to ask with regards to all
11 of the various recommendations outlined here about research to
12 be undertaken concerning ECT, your response will be that you
13 have not undertaken any of those research?

14 A. Might I read this? Somatics has undertaken no such
15 research.

16 Q. Doctor, we're back on the record. You remain under oath.
17 I am going to draw your attention to what we're identifying as
18 Exhibit 12 to your deposition. Can you see my screen, Doctor?

19 A. I can.

20 Q. All right. Doctor, are you familiar with the *Journal of*
21 *ECT*?

22 A. I am an editor of it.

23 Q. All right. And are you familiar with a Dr. Sackeim?

24 A. Yes.

25 Q. Yes. All right. So this -- in the year 2000, Dr. Sackeim

1 wrote this editorial, "Memory and ECT, From Polarization to
2 Reconciliation."

3 Do you see that, Doctor?

4 A. Yes.

5 Q. And were you an editor of this journal in 2000?

6 A. I was, but I didn't edit this article.

7 Q. Right. But you certainly would have seen it, correct,
8 Doctor? You're familiar with this article?

9 A. Yes, I am familiar with it.

10 Q. Okay, Doctor. And in addition, in that same publication,
11 I believe, there was also publication by a patient, an Anne
12 Donahue, regarding her experience with ECT?

13 A. Yes.

14 Q. Which I'm marking as Exhibit 13. Do you see that, Doctor?

15 A. I do.

16 Q. All right. And do you recall reading this article when it
17 was published, Doctor?

18 A. I do.

19 Q. Okay. And do you recall --

20 MR. POOLE: I just want to make sure, so you're
21 making this as a separate exhibit, even though they're the
22 same?

23 MR. ESFANDIARI: Correct.

24 MR. POOLE: Okay.

25 MR. ESFANDIARI: This is Exhibit 13 Donahue?

1 MR. POOLE: Yep. That's great.

2 BY MR. ESFANDIARI:

3 Q. And in this article, she mentions that she sustained
4 certain memory losses, including permanent memory loss; is that
5 correct, Doctor?

6 A. Yes.

7 Q. Did you ever speak with Ms. Donahue, Doctor?

8 A. I did not.

9 Q. Did you ever contact her to find out about the complaints
10 she was having?

11 A. I did not.

12 Q. Did you ever instruct anyone at Somatics to contact
13 Ms. Donahue to find out about her problems?

14 A. I did not.

15 Q. Did you undertake any effort to find out what type of ECT
16 machine was used in her procedure?

17 A. I did not.

18 Q. All right. Doctor, this is an article written by
19 Dr. Sackeim, again from 2007, in the publication
20 *Neuropsychopharmacology* entitled, "The Cognitive Effects of
21 Electroconvulsive Therapy in Community Settings."

22 Do you see this, Doctor?

23 A. I do.

24 Q. And did you read this publication at some point after it
25 came out?

1 A. I did.

2 Q. All right.

3 A. And I may even have commented on it --

4 Q. All right.

5 A. -- somewhere in press.

6 Q. And in this publication, the authors reviewed the patients
7 of the various hospitals within their community and found that
8 certain ECT patients suffered from memory deficit issues; is
9 that correct, Doctor?

10 A. As -- to the best of my recollection, yes.

11 Q. Doctor, do you agree with me that pharmaceutical
12 manufacturers conduct clinical studies on their drugs; true or
13 false?

14 A. I do not. I believe they pay for a psychiatrist to
15 conduct such studies, and the studies are designed by
16 psychiatrists, never by the drug manufacturer.

17 Q. Okay. So your testimony is that a pharmaceutical
18 manufacturer that makes psychiatric medication pays other
19 psychiatrists to conduct clinical trials to determine the
20 safety and efficacy of their drug, true?

21 A. That's correct.

22 Q. All right.

23 A. That's the standard.

24 Q. All right. Did Somatics ever do that with respect to ECT?

25 MR. POOLE: Objection. Asked and answered.

11:50 AM 1 Dr. Abrams, you can give a yes or no to that?

11:50 AM 2 THE WITNESS: As I said before several times, no.

11:50 AM 3 BY MR. ESFANDIARI:

11:50 AM 4 Q. Doctor, we -- drawing your attention to what we're going
11:50 AM 5 to mark as Exhibit 20, this is a November 15, 2006 email
11:50 AM 6 exchange between you and Dr. Swartz. Do you recall seeing this
11:50 AM 7 email prior to your deposition today?

11:50 AM 8 A. I believe this is one of the things I reviewed. I'd have
11:50 AM 9 to -- I have to see -- go to the other end, which would be the
11:50 AM 10 part that I -- where I talk. Can you go all the way to the end
11:50 AM 11 so I can make sure this is something that I absolutely saw?

11:50 AM 12 MS. COLE: Your Honor, I think this is repetitious of
11:50 AM 13 something that's already been done.

11:50 AM 14 THE COURT: Yeah, I agree. Stop. Is that the end of
11:50 AM 15 it?

11:51 AM 16 AV TECHNICIAN: That is the end.

11:51 AM 17 MR. ESFANDIARI: I think that was the last clip, Your
11:51 AM 18 Honor. We can stop there.

11:51 AM 19 THE COURT: Sounds good. All right. Good break time
11:51 AM 20 for lunch, 10 minutes of 12:00. Let's be back right at 1:00.
11:51 AM 21 So you get an hour and 10 minutes, and we'll get the ball
11:51 AM 22 rolling right at 1:00.

11:51 AM 23 Remember don't talk about the case with each
11:51 AM 24 other, don't do any independent research, and have a good
11:51 AM 25 lunch.

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UNITED STATES DISTRICT COURT
MIDDLE DISTRICT OF FLORIDA

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Tana J. Hess, CRR, RMR, FCRR
Official Court Reporter
United States District Court
Middle District of Florida
Tampa Division
Date: June 12, 2023

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